# Paramount Unified School District 

BOARD OF EDUCATION
LINDA GARCIA

## REGULAR MEETING OF BOARD OF EDUCATION

## MINUTES

October 9, 2017
The meeting was called to order at 6:00 p.m. by Vice President Vivian Hansen in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

Pledge of Allegiance
Roll Call

Administrators Present

Approve Agenda
October 9, 2017
1.311

Approve Regular Meeting
Minutes September 25, 2017

Chris Stamm, Director-Nutrition Services, led the Pledge of Allegiance.
Trustee Linda Garcia - ill Trustee Sonya Cuellar Trustee Vivian Hansen Trustee Tony Peña
Trustee Alicia Anderson
Ruth Pérez, Superintendent
Ruben Frutos, Assistant Superintendent-Business Services
Myrna Morales, Assistant Superintendent-Human Resources
Ryan Smith, Assistant Superintendent-Secondary Educational Services
Deborah Stark, Assistant Superintendent-Educational Services
David Daley, Director-Special Education
Cindy DiPaola, Director-Maintenance \& Operations
Greg Francois, Director-Secondary Education
Renee Jeffrey, Director-K-5 School Support \& Innovative Programs
Scott Law, Director-Facilities \& Projects
Margarita Rodriguez, Director-Research, Assessment \& SIS
Manuel San Miguel, Director-Student Services
Beatriz Spelker-Levi, Director-Personnel
Chris Stamm, Director-Nutrition Services
Patricia Tu, Director-Fiscal Services
Morrie Kosareff, Principal-Buena Vista High School
Mike Ono, Principal-Paramount High School
Hector Lujan, Assistant Principal-Paramount Adult School
Alicia Megofna, Assistant Principal-Paramount High School-West
Trustee Anderson moved, Trustee Peña seconded the motion carried 4-0 to approve the agenda of the Regular Meeting of October 9, 2017.

Ayes: 4 - Trustees Anderson, Cuellar, Hansen, Peña Absent: 1 - Trustee Garcia

Trustee Cuellar moved, Trustee Anderson and the motion carried 4-0 to approve the minutes of the Regular Meeting of September 25, 2017.

## REPORTS

Student Board
Representatives

Employee Representative Reports

Board Members' Reports

Superintendent's Report

Angel Macias-Paramount High School, Tabitha Vanwinkle-Paramount High School-West, Olivia Gonzalez-Buena Vista High School and Enrique Marquez-Paramount Adult School reported on school academics, athletic and extra-curricular activities.

There was no representative present for CSEA.
TAP president April O'Connor was in attendance and shared that teachers have donated 50 ill days to the Bignamis and in addition other days have been donated for another teacher who is dealing with cancer. Teachers are expressing concern about the expectations with new technology and its implementation and no consistent training for Amplify. She expressed her thank you to the Special Education department for their support to the Special Ed teachers in creating a better program. She thanked Mr. Frutos for the communication to employees on benefits. April thanked Mrs. Hansen and Mr. Frutos for visiting Zamboni and discuss the insect issues.

Trustee Anderson attended the LACOE teacher of the year awards luncheon, the monthly PTA Board meeting, the Our Lady of the Rosary Fiesta and the prayer service held for PHS teacher Autumn Bignami.

Trustee Cuellar thanked everyone for the support provided to the students and staff due to the tragedy in Las Vegas involving the Bignami's. She added that our hearts and prayers go out to all the victims. She also attended a two-day personnel institute.

Trustee Hansen attended the High School Design team meeting, the LACOE teacher of the year awards luncheon and the prayer service held for the Bignami family.

Trustee Peña visited Collins, Lincoln and Tanner schools. He attended the District wide College Fair, the PHS football game versus Downey and the prayer service held for Bignamis.

Superintendent Dr. Pérez highlighted the following:

- Superintendent Pérez shared she was in communication with Frank Bignami and shared with him all the love and care that has been seen for Autumn their family.
- Dr. Pérez attended the prayer service for the Bignamis.
- Dr. Pérez met with Lt. Barragan regarding the recent arrest of a substitute. A letter was prepared and sent home to District families, a Connect Ed message was also sent out to all District homes and has been posted on the District website.
- Superintendent Pérez shared that our thoughts go out to all the families impacted by the various fires. She added that the District is following guidance and direction by the SCAQMD on air quality due to the fires.
- Dr. Pérez attended the first annual K-12 College and Career Fair and was excited to see so many in attendance.
- Superintendent Pérez shared that the PSAT will be administered this week.
- Dr. Pérez announced that the District's Quartermania event is scheduled for this week and money raised will be for scholarships.


## Facilities and Projects Update

Ruben Frutos, Assistant Superintendent-Business Services and Scott Law, Director-Facilities and Planning provided the Board with
an update on the various facilities projects taking place throughout the District for Collins School, PHS-West, CDS, P3 Clinic and Pathways moves, Odyssey STEM Academy and Tanner School.

The District has also replaced over 55 HVAC units over the summer and the LED exterior lighting replacement project was completed and currently working on interior LED lighting replacement.

The presentation in its entirety is available on the District website.
Air Quality Test Results
Ruben Frutos, Assistant Superintendent-Business Services provided the Board with information on the Air Quality report that was conducted at Gaines, Lincoln, Mokler, Jackson and Zamboni. The purpose of the study was to measure Hexavalent Chromium ( $\mathrm{Cr}(\mathrm{VI})$ ).

The results of the study indicate the following:

- No airborne Hexavalent Chromium (Cr(VI)) was detected inside any of the classrooms during the five days of sampling. Small quantities of $\mathrm{Cr}(\mathrm{VI})$ was detected in the ambient outdoors air from air pollution from local manufacturing during the same sampling period that classrooms were monitored.
- $\mathrm{Cr}(\mathrm{VI})$ results inside the classrooms was below the limit of detection and below the OEHHA NSRL for inhalation of $0.001 \mu \mathrm{~g} / \mathrm{m}^{3}$. Outdoor levels measured ranged from less than 0.39 to $0.40 \mu \mathrm{~g} / \mathrm{m}^{3}$. Additionally, these levels are well below occupational exposure levels established by California Division of Occupational Safety and Health (DOSH -- better known as Cal/OSHA) as referenced in Table I.
- The current Heating, Ventilation and Air Conditioning (HVAC) Unit filters MERV 10 are effective in that there was no measurable $\mathrm{Cr}(\mathrm{VI})$ inside the room even though there were levels measured outside at two locations.
- Based on the data collected to date, observations and measurements, in terms of potential exposure to $\mathrm{Cr}(\mathrm{VI})$, the classrooms are safe to occupy and for continuous use with the air handler in operation during all periods of occupancy.
- Sampling Results: The sampling results indicate that exposures to all measured parameters, in all areas, were below the Cal/OSHA PELs, OEHHA RELs, OEHHA NSRL, ACGIH TLVs, NIOSH RELs, and ASHRAE recommendations.

The presentation is available on the District website.

## SBAC Results

Margarita Rodriguez, Director-Research, Assessment \& Student Information provided the Board with results of the SBAC scores recently received and discussed key steps the District will take moving forward for the high schools, at the elementary level and middle schools.

The presentation in its entirety is available on the District website.
There were no changes to the Board meeting calendar.

During the public hearing section the following speakers addressed the Board:

Gerald Cerda addressed the Board and said that in July he brought up the issue of unlawful pupil fees being collected and used for coaching fees and retaliation occurred right after a Uniform Complaint Procedure was submitted. In August, indoor testing was requested by the Los Angeles Department of Public Health. In September a for a status was requested, and no status has been provided. The Supervisor for this District asked the Captain to look into the matter. During a meeting with Superintendent Pérez he states she indicated she did not know anything as Mr. Frutos was not in the meeting. On October 6, phone calls and a letter was sent to parents about one of their own being arrested, all of this has happened within the last 6 months under Superintendent Pérez. A vote of no confidence for Superintendent Pérez and the School Board members is in place. He requested for the resignation of Superintendent Pérez and the Board.

Eric Varela, teacher at Roosevelt School address the Board regarding facilities, safety and environmental concerns at Roosevelt School. Mr. Varela shared that he is on his $15^{\text {th }}$ year serving the Paramount Unified School District and is honored and excited to do his job. He is grateful to the Board for their collaboration with the City to address safety issues. He added that Roosevelt School has seen little evidence on improvements done with Measure I. Concerns with the bungalows at Roosevelt include, bad carpet that should be replaced and only been stretched out, fleas, barn like odors, termites and rain gutters are rusting. Sidewalks in the parking area are uneven which are tripping hazard for students and staff. A portable bathroom blocks the path which is a safety concern. He is requesting that physical improvements be done to the site to make their school great again. He extended an invitation to the Board to attend the school's Trunk or Treat, Math night, STEM night and Career Day.

Sara Patricia Huezo asked the Board if there are air purifiers at Jackson School. A letter was recently received from the SCAQMD with results of air monitor readings and she is concerned for the teachers, students and staff at school and added that we need to protect them as it is know to cause cancer, nose bleeds and asthma. If there are no air purifiers, she is asking that some be installed. She added that there are scientific articles linking Hexavalent Chromium to kidney failure.

CONSENT ITEMS 0.313

Ms. Huezo also asked what is being done to upgrade Lincoln School with Measure I funds. She asks that money be used for all schools and not only for some.

Trustee Cuellar motioned, Trustee Anderson seconded and the motion carried 4-0 to approve the Consent items.

Ayes: 4 - Trustees Anderson, Cuellar, Hansen, Peña Absent: 1 - Trustee Garcia

## Human Resources

Personnel Report
17-05
2.313

Accepted Personnel Report 17-05, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2017-18 State Budget Act and related legislation.

## Educational Services

Consultant and Contract
Services
3.313

## Business Services

Purchase Order Report 17-05 4.313

Acceptance of Donations 4.313

## ACTION ITEMS

## Human Resources

2017-18 Declaration of Need for Fully Qualified Educators 2.314

Teaching Internship Agreement with California State University, Fullerton 2.315

Hourly Rate Increase for Non-Classified Positions 2.316

Approved the consultant and contract services request authorizing contracts with consultant or independent contractors who provide specialized services, as submitted.

Approved Purchase Order Report 17-05 authorizing the purchase of supplies, equipment, and services for the District.

Accepted the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed suitable by the District.

Trustee Peña moved, Trustee Cuellar seconded, and the motion carried 4-0 to approve the 2017-18 Declaration of Need for Fully Qualified Educators in Paramount Unified School District for submission to the California Commission on Teaching Credentialing.

Ayes: 4 - Trustees Anderson, Cuellar, Hansen, Peña Absent: 1 - Trustee Garcia

Trustee Anderson moved, Trustee Peña seconded, and the motion carried 4-0 to approve the agreement with California State University, Fullerton for participation in the Teaching Internship Program.

Ayes: 4 - Trustees Anderson, Cuellar, Hansen, Peña
Absent: 1 - Trustee Garcia
Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 4-0 to approve an increase to the hourly rate for non-classified positions effective January 1, 2018.

Ayes: 4 - Trustees Anderson, Cuellar, Hansen, Peña Absent: 1 - Trustee Garcia

Nonpublic School Placement for a Special Education
Students for 2017-18
3.317

Business Services
Notices of Completion - Field Service Contracts
4.318

Agreement with Aflac Group Insurance Company for Supplemental Group Insurance Plans and Section 125 Flexible Spending Enrollment
4.319

## INFORMATION ITEMS

Williams Settlement Quarterly Uniform Complaint Summary

## ANNOUNCEMENTS

Staff Employee Comments
Per Government Code 54957

## CLOSED SESSION

## OPEN SESSION

Trustee Anderson moved, Trustee Peña seconded, and the motion carried 4-0 to approve the placement for a special education student in nonpublic schools as determined by the student's Individual Education Plan for the 2017-18 school year.

Ayes: 4 - Trustees Anderson, Cuellar, Hansen, Peña
Absent: 1 - Trustee Garcia

Trustee Anderson moved, Trustee Cuellar seconded, and the motion carried 4-0 to accept as completed the Field Service Contracts for replacement of HVAC units (4) at Lakewood School, and installation of LED lighting at Wirtz. Authorize the Superintendent or designee to file the Notices of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

Ayes: 4 - Trustees Anderson, Cuellar, Hansen, Peña
Absent: 1 - Trustee Garcia
Trustee Anderson moved, Trustee Peña seconded, and the motion carried 4-0 to approve the agreement with Aflac Group Insurance Company to provide Section 125 flexible spending enrollment services, offer supplemental voluntary group insurance plans, and assist employees with online open enrollment. Authorize the Superintendent or designee to complete all necessary documents.

Ayes: 4 - Trustees Anderson, Cuellar, Hansen, Peña
Absent: 1 - Trustee Garcia

The Board received as information the required Williams Settlement Quarterly Uniform Complaint Summary for the first quarter July 1 September 30, 2017.

Vice President Hansen reported that the next Regular Meeting would be Monday, October 23, 2017 at 6:00 p.m. - Boardroom of the District Office.

There were no staff/employee comments.

The Board adjourned to Closed Session at 7:24 p.m. to discuss Conference with Legal Counsel-Anticipated Litigation, Public Employee Performance/Evaluation and Public Employee Discipline/Dismissal/ Release.

The Board reconvened to Regular Session at 9:04 p.m. President Garcia reported that they discussed Conference with Legal CounselAnticipated Litigation and Public Employee Performance and Public Employee Discipline/Dismissal/Release.

The following action was taken in Closed Session:

Public Employee
Discipline/Dismissal/Release 2.320

Trustee Anderson moved, Trustee Cuellar seconded and the motion carried 4-0 to ratify the decision of the Administration not to grant permanent status to the Director of Safety and Security. The effective date of termination shall be October 6, 2017.

Ayes: 4 - Trustees Anderson, Cuellar, Hansen, Peña Absent: 1 - Trustee Garcia

Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 4-0 to adjourn the Regular Meeting of the Board of Education held on October 9, 2017 at 9:05 p.m.

Ayes: 4 - Trustees Anderson, Cuellar, Hansen, Peña Absent: 1 - Trustee Garcia

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk

# Paramount Unified School District 

TO: Board of Education
FROM: Ruth Pérez, Superintendent
DATE: October 23, 2017
SUBJECT: Professional Activities Report 17-02

## BACKGROUND INFORMATION:

The professional activity requested below is an out-of-state conference for Superintendent Dr. Ruth Pérez to attend the AASA National Conference on Education in Nashville, Tennessee, February 13-16, 2018 and Board approval is required for this professional activity. This conference will enable our District to stay current with the research trends and provide Superintendent Dr. Ruth Pérez peer-to-peer networking with other superintendents and season educators from across the country. This conference will enable Dr. Pérez to connect with likeminded leaders and share strategies on improving equity, student outcomes, and district performance.

Dr. Pérez is also a Board member of the AASA Board and will be joining other members for meetings prior to the conference sessions. Additionally, Dr. Ruth Pérez is a presenter at the conference.

## POLICY/ISSUE:

Board Policy 4231.1, Conferences
Board Policy 4233, Travel; Reimbursement

## FISCAL IMPACT:

\$2,780.00 - Superintendent

## STAFF RECOMMENDATION:

Approve the Professional Activities Report 17-02 for Superintendent Dr. Ruth Pérez to attend an out-of-state conference, as submitted.

## PREPARED BY:

Ruth Pérez, Superintendent

## DISTRICT PRIORITY 5:

Increase and promote team building and staff involvement in decision making throughout the District.

## Paramount Unified School District

TO: Ruth Pérez, Superintendent<br>FROM: Myrna Morales, Assistant Superintendent - Human Resources<br>DATE: $\quad$ October 23, 2017<br>SUBJECT: Personnel Report 17-06

## BACKGROUND INFORMATION:

Following is Personnel Report 17-06, which reports details of personnel assignments, employment and terminations.

## POLICY/ISSUE:

Board Policy 4110 - Permanent Personnel - Certificated
Board Policy 4111 - Recruitment \& Selection - Certificated
Board Policy 4210 - Permanent Personnel - Classified
Board Policy 4211 - Recruitment \& Selection - Classified

## FISCAL IMPACT:

As indicated in the following personnel report.

## STAFF RECOMMENDATION:

Accept Personnel Report 17-06 as submitted. The report includes details, assignments, terminations and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 201718 State Budget Act and related legislation.

## PREPARED BY:

Myrna Morales, Assistant Superintendent - Human Resources
Beatriz Spelker-Levi, Director of Personnel - Human Resources

## DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.



[^0]| NAME | POSITION | LOCATION | $\begin{gathered} \text { CLASS } \\ \text { RANGE } \\ \text { STEP } \end{gathered}$ | RATE | EFFECTIVE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | FROM | TO |
| ASSIGNMENT <br> continued <br> *Barton, Amie <br> *Brainard, Richard <br> *Enciso, Maria <br> *Garcia, Gabriel <br> *James, Richard <br> *Martin, Tina <br> *Monroe, Shelley <br> *Rader, DeEtta <br> *Tilson, Courtney <br> *Valdez, Veronica | Math Intervention NTE 300 hrs . total | Alondra |  | $\begin{aligned} & \text { HOURLY } \\ & \$ 38.00 \\ & \text { LCAP** } \end{aligned}$ | 09-01-17 | 05-31-18 |
| *Brainard, Richard <br> *Carser, David <br> *Colenzo, Rocco <br> *Goins, Ashley <br> *Gonzales, Jason <br> *Griffith-Wu, Isela <br> *Hernandez, Martin <br> *Humble, Christine <br> *Hunt, Anjanett <br> *James, Richard <br> *Krakower, Jenna <br> *Marsh, Erin <br> *Nasouf, Mutah <br> *Rice, Christopher <br> *Tsutsui, Nadine <br> *Uriarte, Jose | Team Building \& Collaboration NTE 500 hrs . total | Alondra |  | $\begin{aligned} & \$ 38.00 \\ & \text { LCAP } \end{aligned}$ | 09-01-17 | 06-08-18 |
| *Leal, Claudia <br> *Varela, Fanny |  <br> Language Arts <br> Intervention <br> NTE 20 hrs . each | Gaines |  | $\$ 38.00$ <br> Title 1 | 09-25-17 | 12-15-17 |

[^1]| NAME | POSITION | LOCATION | $\begin{gathered} \hline \text { CLASS } \\ \text { RANGE } \\ \text { STEP } \end{gathered}$ | RATE | EFFECTIVE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | FROM | TO |
| ADDITIONAL ASSIGNMENT <br> continued <br> *Angulo, Daniel <br> *Aparicio, Michelle <br> *Bakkers, Christine <br> *Besler, Denise <br> *Carrillo, Elaine <br> *Chipman, Ashley <br> *Cuneo, Mark <br> *Dary, Debra <br> *Diaz, Vicente <br> *Eakle, Casandra <br> *Espinoza, Imelda <br> *Forsythe, Kimberly <br> *Gomez, Jennifer <br> *Hong, Michelle <br> *Jimenez, Jeane <br> *Kanz, Charla <br> *Koch, Jason <br> *Ledezma, Alicia <br> *Lenox, Janel <br> *Lopez, Maria <br> *Lujan-Gonzalez, Mercedes <br> *Marin, Jesus <br> *McCullough, Jerome <br> *Miller, Ane <br> *Montemayor, Sandy <br> *Moor, Susan <br> *Naranjo, Benedicta <br> *Navarro, Candice <br> *Nekomoto, Amber <br> *O'Donnell, Michael <br> *Olmos, Crystal <br> *Pajaro, Amy | Before \& Afterschool Tutoring/Intervention NTE 200 hrs. total | Hollydale |  | $\begin{aligned} & \text { HOURLY } \\ & \$ 38.00 \\ & \text { Title } 1 \end{aligned}$ | 08-28-17 | 12-15-17 |


| NAME | POSITION | LOCATION | $\begin{gathered} \text { CLASS } \\ \text { RANGE } \\ \text { STEP } \end{gathered}$ | RATE | EFFECTIVE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | FROM | TO |
| ADDITIONAL <br> ASSIGNMENT <br> continued <br> *Plascencia, <br> Monica <br> *Rivera, Jenara <br> *Saenz-Torres, Gisela <br> *Sanchez-Ferrell, Belinda <br> *Spurling, Trenise <br> *Strader, Marisol <br> *Valdivia, Samantha <br> *Van de Velde, Dale <br> *Van RemortelGerber, Sandra <br> *Wulkowicz, James <br> *Yu, Grace <br> *Zamora, Disnarda | Before \& Afterschool Tutoring/Intervention NTE 200 hrs . total | Hollydale |  | $\begin{aligned} & \text { HOURLY } \\ & \hline \$ 38.00 \\ & \text { Title } 1 \end{aligned}$ | 08-28-17 | 12-15-17 |
| *Fishering, Jeffrey <br> *Munoz, Gilbert | After School Math \& Language Arts Intervention NTE 40 hrs . | Keppel |  | $\begin{aligned} & \$ 38.00 \\ & \text { LCAP** }^{*} \end{aligned}$ | 09-05-17 | 11-09-17 |
| *Caldera, Ricardo <br> *Martin, Christie <br> *Thompson, Christine | Student Registration NTE 28.5 hrs . <br> GATE*** After School Tutoring NTE 5 hrs. each | Paramount <br> High-Senior <br> Wirtz |  | $\$ 38.00$ <br> General Fund <br> $\$ 38.00$ <br> LCAP | 08-07-17 $09-27-17$ | $08-11-17$ $10-25-17$ |


| NAME | POSITION | LOCATION | $\begin{gathered} \hline \text { CLASS } \\ \text { RANGE } \\ \text { STEP } \end{gathered}$ | RATE | EFFECTIVE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | FROM | TO |
| EXTRA PERIOD ASSIGNMENT <br> *Bignami, Autumn | Edgenuity | Adult <br> Education |  | HOURLY <br> $1 / 6^{\text {th }}$ <br> Daily Rate <br> Adult <br> Education | 09-01-17 | 01-19-18 |
| *Garcia, Moises | Introduction to Media Design | Paramount High-Senior |  | $1 / 6^{\text {th }}$ <br> Daily Rate LCAP** | 08-16-17 | 01-16-18 |
| *Sewell, Jason | Film \& Video Production 1 | Paramount High-Senior |  | $1 / 6^{\text {th }}$ <br> Daily Rate LCAP | 08-16-17 | 01-16-18 |
| *Wuchner, Charles | Principles of Engineering | Paramount High-Senior |  | $1 / 6^{\text {th }}$ <br> Daily Rate <br> LCAP | 08-16-17 | 01-16-18 |
| *Caldera, Ricardo | Advanced Graphic Design | Paramount High-Senior |  | $1 / 6^{\text {th }}$ <br> Daily Rate LCAP | 08-16-17 | 01-16-18 |
| *Healy, Daniel | English Language Development III | Paramount High-Senior |  | $1 / 6^{\text {th }}$ <br> Daily Rate LCAP | 08-30-17 | 01-16-18 |
| STIPEND |  |  |  | STIPEND |  |  |
| *Leonard, Leslie | Curriculum Specialist Safe \& Civil | Educational Services |  | $\$ 4,484$ <br> Educator Effectiveness | 07-01-17 | 06-30-18 |
| *Diaz, Vicente | Flag Football | Hollydale |  | $\begin{aligned} & \$ 172 \\ & \text { LCAP } \end{aligned}$ | 09-01-17 | 11-30-17 |
| *Dary, Debra | Boys' \& Girls' Volleyball | Hollydale |  | $\begin{aligned} & \$ 172 \\ & \text { LCAP } \end{aligned}$ | 09-01-17 | 12-15-17 |
| *Diaz, Vicente | Boys' \& Girls' Volleyball | Hollydale |  | $\begin{aligned} & \$ 172 \\ & \text { LCAP } \end{aligned}$ | 09-01-17 | 12-15-17 |
| *Hong, Michelle | Boys' \& Girls' Volleyball | Hollydale |  | $\$ 172$ <br> LCAP | 09-01-17 | 12-15-17 |

[^2]PERSONNEL REPORT 17-06
OCTOBER 23, 2017 CERTIFICATED PERSONNEL


| NAME | POSITION | LOCATION | $\begin{aligned} & \hline \text { CLASS } \\ & \text { RANGE } \\ & \text { STEP } \end{aligned}$ | RATE | EFFECTIVE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | FROM | TO |
| EMPLOYMENT <br> *Martinez, Roberto | Buyer <br> 8 hrs. per day/ 12 mo. | Operations | 128-I | $\begin{aligned} & \text { Monthly } \\ & \$ 3,982 \\ & \text { LCAP** } \end{aligned}$ | 10-09-17 |  |
| Short Term <br> *Martinez, Roberto | Buyer <br> NTE 8 hrs. per day | Operations | 128-I | $\frac{\text { Hourly }}{\$ 22.97}$ <br> General Fund | 10-02-17 | 10-07-17 |
| *Venegas, Elani | Office Assistant NTE 8 hrs. per day | Operations | 116-I | \$17.08 <br> General <br> Fund | 08-14-17 | 10-31-17 |
| *Dobbins, Michelle <br> *Martinez, Brenda <br> *Nieves, Jasmine | Instructional <br> Assistant -Sp. Ed. <br> NTE 3 hrs. per day <br> each | Special Education | 112-I | \$15.47 <br> Special <br> Education | $\begin{aligned} & 09-26-17 \\ & 10-09-17 \\ & 10-10-17 \end{aligned}$ | 12-15-17 |
| *Orozco, Edwin | Instructional <br> Assistant - Sp. Ed. <br> NTE 3 hrs. per day | Alondra | 112-I | \$15.47 <br> Student <br> Services | 10-02-17 | 12-15-17 |
| *Gonzalez, Carlos | Instructional <br> Assistant - Sp. Ed. <br> NTE 3 hrs. per day | Collins | 112-I | \$15.47 <br> Student <br> Services | 10-10-17 | 12-15-17 |
| *Bueno II, Gabriel | Instructional <br> Assistant - Sp. Ed. <br> NTE 3 hrs. per day | Lincoln | 112-I | \$15.47 <br> Student <br> Services | 10-02-17 | 12-15-17 |
| *Lopez, Angelica | Instructional <br> Assistant - Sp. Ed. NTE 3 hrs. per day | Mokler | 112-I | \$15.47 <br> Special <br> Education | 10-09-17 | 12-15-17 |
| *Angulo, Amelia | Instructional <br> Assistant - Sp. Ed. <br> NTE 3 hrs. per day | Wirtz | 112-I | \$15.47 <br> Student <br> Services | 09-29-17 | 12-15-17 |
| Substitute, on call <br> *Bias, Lakeisha <br> *Sandoval, Juliana | Nutrition Services Worker | Student Nutrition Services | 109-I | $\begin{aligned} & \text { Hourly } \\ & \$ 14.37 \\ & \text { SNS*** } \end{aligned}$ | $\begin{aligned} & 10-09-17 \\ & 09-28-17 \end{aligned}$ |  |
| *Carrera, Guadalupe | Noon Duty Aide | Mokler |  | \$11.00 <br> General <br> Fund | 09-25-17 |  |

[^3]\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{NAME} \& \multirow[b]{2}{*}{POSITION} \& \multirow[b]{2}{*}{LOCATION} \& \multirow[t]{2}{*}{CLASS RANGE STEP} \& \multirow[b]{2}{*}{RATE} \& \multicolumn{2}{|r|}{EFFECTIVE} \\
\hline \& \& \& \& \& FROM \& TO \\
\hline Student Worker \& \multirow{9}{*}{Student Worker NTE 5.5 hrs. per day each} \& \multirow{9}{*}{\begin{tabular}{l}
Adult \\
Education
\end{tabular}} \& \multirow[t]{9}{*}{} \& \multirow[t]{9}{*}{\begin{tabular}{l}
Hourly \\
\$10.50 \\
Adult Ed.
\end{tabular}} \& \multirow{9}{*}{09-05-17} \& \multirow{9}{*}{02-23-18} \\
\hline *Cardenas Galindo, Irene \& \& \& \& \& \& \\
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
*Ochoa, Martha \\
*Ochoa Cervantes, Lucia
\end{tabular}} \& \& \& \& \& \& \\
\hline \& \& \& \& \& \& \\
\hline *Padilla, Deseree \& \& \& \& \& \& \\
\hline *Patron de Quinones, Marisol \& \& \& \& \& \& \\
\hline *Pedroza, Lupita \& \& \& \& \& \& \\
\hline *Suarez, Gabriela \& \& \& \& \& \& \\
\hline *Torres, Lizzette \& \& \& \& \& \& \\
\hline WORKING OUT OF \& \multirow{6}{*}{\begin{tabular}{l}
Medi-Cal \\
Administrative \\
Activities Coordinator \\
NTE 8 hrs. per day
\end{tabular}} \& \multirow{5}{*}{Business} \& \multirow{5}{*}{\[
\begin{aligned}
\& \text { Sch. } 2 \\
\& 209-\mathrm{I}
\end{aligned}
\]} \& \multirow[b]{5}{*}{\[
\begin{aligned}
\& \text { Monthly } \\
\& \hline \$ 6,431 \\
\& \text { MAA/ } \\
\& \text { Medi-Cal** }
\end{aligned}
\]} \& \multirow{5}{*}{07-01-17} \& \multirow{5}{*}{06-30-18} \\
\hline \multirow[t]{6}{*}{\begin{tabular}{l}
CLASSIFICATION \\
*Rodriguez-Lamason, Patricia \\
*Peña, Antonio
\end{tabular}} \& \& \& \& \& \& \\
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\hline \& \& \& \& \& \& \\
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\hline \& \& \multirow{5}{*}{Operations} \& \multirow[b]{5}{*}{\(123-\mathrm{V}\)

$116-\mathrm{HI}$} \& \multirow[b]{5}{*}{| \$4,288 |
| :--- |
| General |
| Fund |
| Hourly |} \& \multirow{5}{*}{08-28-17} \& \multirow{5}{*}{09-01-17} <br>

\hline \& \multirow[t]{4}{*}{Lead Custodian NTE 8 hrs . per day} \& \& \& \& \& <br>
\hline \multirow[t]{3}{*}{*Peña, Antonio} \& \& \& \& \& \& <br>
\hline \& \& \& \& \& \& <br>
\hline \& \& \& \& \& \& <br>

\hline \multirow[t]{13}{*}{*Naveja, Priscilla} \& \multirow[t]{13}{*}{Library Technician NTE 6 hrs. per day} \& \multirow[t]{13}{*}{| Paramount |
| :--- |
| Park |} \& \multirow[t]{13}{*}{116-III} \& \multirow[t]{13}{*}{| \$18.87 |
| :--- |
| General |
| Fund/ |
| Title I/ |
| EIA-LEP*** |} \& \multirow[t]{13}{*}{09-21-17} \& \multirow[t]{13}{*}{10-20-17} <br>

\hline \& \& \& \& \& \& <br>
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\end{tabular}

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# Paramount Unified School District 

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: October 23, 2017
SUBJECT: Consultant and Contract Services

## BACKGROUND INFORMATION:

The District contracts with consultants or independent contractors who provide valuable and necessary specialized services not normally required on a continuing basis.

The following specialized service is/are requested:

| \# | Consultant | Services to be Provided/ Audience | Site/ Requested by | Time Period | Cost/ Funding Source |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Dewayne Hill <br> PC17-1878 | Consultant to provide interactive assembly addressing the importance of building meaningful and productive relationships with students and promoting a safe and effective learning environment. <br> 950 students in grade 6-8 | Zamboni School <br> Requested by: Sue Saikaly | $\begin{aligned} & \text { October 25, } \\ & 2018 \end{aligned}$ | Not to exceed \$1,140 from <br> Title I site funds |
| 2 | STAR <br> Education <br> PC17-1882 | Consultant to provide a workshop to GATE students in grades 3-5. <br> 120 students | Wirtz School <br> Requested by: Connie Toscano | $\begin{aligned} & \hline \text { December } \\ & 2,2017 \end{aligned}$ | Not to exceed \$3,200 from GATE funds |
| 3 | STAR <br> Education <br> PC17-1879 | Consultant to provide three workshops to GATE students in grades 3-5. <br> 120 students | Jefferson School <br> Requested by: Kelly Williams | December <br> 9, 2017, <br> February 24, 2018 and April 14, 2018 | Not to exceed \$9,600 from GATE funds |


| \# | Consultant | Services to be Provided/ Audience | Site/ Requested by | Time Period | Cost/ <br> Funding Source |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | STAR <br> Education <br> PC17-1881 | Consultant to provide a workshop to GATE students in grades 4-5. <br> 120 students | Lincoln School <br> Requested by: Topekia Jones | $\begin{aligned} & \text { February 3, } \\ & 2018 \end{aligned}$ | Not to exceed \$3,200 from GATE funds |
| 5 | UCLA <br> California Reading and Literacy Project <br> PC17-1883 | Consultant to provide a six-session intensive course for African American students. Critical literacy skills as well as conceptual understanding will be fostered. This course will provide students an opportunity to raise achievement eligibility for university admission. <br> 91 students in grade 10-11 | Paramount High School <br> Requested by: Mike Ono | ```October 25, 2017 through June 1, 2018``` | Not to exceed \$8,190 from Title I School site funds |

## POLICY/ISSUE:

## Board Policy 4126 - Consultants and Independent Contractors Provide Specialized Services

## FISCAL IMPACT:

As indicated above

## STAFF RECOMMENDATION:

Approve the consultant and contract service request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

## PREPARED BY:

Manuel San Miguel, Director - Student Services

## DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

# Paramount Unified School District 

TO: Ruth Pérez, Superintendent<br>FROM: Ruben Frutos, Assistant Superintendent-Business Services<br>DATE: October 23, 2017<br>SUBJECT: Purchase Order Report 17-06

## BACKGROUND INFORMATION:

The Board receives and approves Purchase Orders as submitted. Individual Purchase Orders and supporting documentation are available for review in the Business Services Department.

2017/2018

1. Ratified Orders - Building Fund Measure I
\$ $26,963.76$
2. Ratified Orders - Child Development

2,070.29
3. Authorized Orders - General Fund

84,348.34
4. Ratified Orders - General Fund

40,050.77
5. Authorized Orders - LCAP

120,918.72
6. Ratified Orders - LCAP

10,005.22

Subtotal \$ 284,357.10
7. Ratified Orders (Under $\$ 1,500$ )

46,552.51
TOTAL OF ALL ORDERS
$\$ \quad 330,909.61$

## POLICY/ISSUE:

Board Policy 3300 - Expenditures and Purchases
Board Policy and Administrative Regulation 3320 - Purchasing Procedures

## FISCAL IMPACT:

As indicated above

## STAFF RECOMMENDATION:

Approve Purchase Order Report 17-05 authorizing the purchase of supplies, equipment, and services for the District.

## PREPARED BY:

Cindy DiPaola, Director-Operations

## DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

2017/2018
Purchase Orders To Be Ratified and Authorized
October 23, 2017

| PO Number | Vendor | Site | Description | Total Amount |
| :---: | :---: | :---: | :---: | :---: |
| 010 - General Fund |  |  |  |  |
| 18-00154 | FLOOR TECH | Maintenance \& Operations | Annual: floor repairs (increase purchase order from $\$ 14,000$ to $\$ 35,000$ ) | \$21,000.00 * |
| 18-00163 | CHROMATIC INC | Maintenance \& Operations | Annual: printing services (increase purchase order from $\$ 8,000$ to $\$ 15,500$ ) | \$8,500.00 * |
| 18-00204 | ADMIRAL PEST CONTROL INC. | Maintenance \& Operations | Annual: pest control services (increase purchase order from $\$ 2,000$ to $\$ 4,000$ ) | \$2,000.00 |
| 18-00221 | STAPLES | Wirtz Elementary School | Annual: online ordering (increase purchase order from $\$ 4,000$ to $\$ 8,000$ ) | \$4,000.00 |
| 18-00222 | SOUTHWEST SCHOOL \& OFFICE SUPPLY | Wirtz Elementary School | Annual: online ordering (increase purchase order from $\$ 4,500$ to $\$ 7,000$ ) | \$2,500.00 |
| 18-01042 | SOUTHWEST SCHOOL \& OFFICE SUPPLY | Paramount High School West | Modular furniture | \$6,511.98 * |
| 18-01049 | CURRICULUM ASSOCIATES INC | Special Education | Psychological assessments | \$4,042.58 |
| 18-01067 | CRISIS PREVENTION INSTITUTE, INC | Special Education | CPI training materials | \$4,550.26 |
| 18-01078 | BELLFLOWER MUSIC CENTER | Paramount High School West | Annual: instrument repairs | \$4,500.00 |
| 18-01093 | POSITIVE PROMOTIONS | Alondra Middle School | Student incentives (630) | \$3,705.13 |
| 18-01102 | MCGRAW-HILL/CONTEMPO RARY | Educational Services | Reading Wonders California Writing Workshop books (540) (Board adopted: 4/27/16) | \$7,393.70 * |
| 18-01104 | FOLLETT SCHOOL SOLUTIONS, INC. | Educational Services | Middle Schools: Social Studies textbooks (25) (Board adopted: 5/9/06) | \$1,673.98 |
| 18-01105 | MCGRAW-HILL/CONTEMPO RARY | Educational Services | Middle Schools: History textbooks (55) (Board adopted: 5/9/06) | \$3,750.21 |
| 18-01134 | VIRCO INC | Hollydale K-8 School | Student chairs (80), tables (40) | \$7,908.53 * |
| 18-01137 | AUDIOVISION INC. | Paramount High School | Installation \& purchase LCD monitors (5) | \$20,207.30 * |
| 18-01138 | SCHOLASTIC BOOK FAIRS | Roosevelt Elementary School | Book fair fees | \$4,112.10 |
| 18-01141 | BSN SPORTS | Maintenance \& Operations | Preventive repair: gym basketball backboards | \$2,035.53 |
| 18-01146 | KIS COMPUTER CENTER | Maintenance \& Operations | Computers (2) notebook computer \& accessories | \$3,180.98 |
| 18-01156 | GARD MUSIC | Paramount Park Middle School | Music instruments (26) | \$12,826.83 * |

010 - General Fund - LCAP

| $18-00373$ | OTW SAFETY | Maintenance \& Operations | Safety barriers (30) (increase purchase <br> order from $\$ 6,636.50$ to $\$ 10,868.97)$ | $\$ 4,232.47$ |
| :--- | :--- | :--- | :--- | :---: |
| $18-01072$ | TANDUS CENTIVA US, LLC | Maintenance \& Operations | Carpet supplies (50) - various sites | $\$ 86,719.62 *$ |
| $18-01091$ | STAPLES | Lincoln Elementary School | Annual: online ordering | $\$ 2,000.00$ |
| $18-01094$ | KIS COMPUTER CENTER | Wirtz Elementary School | Document cameras (10) | $\$ 5,913.00 *$ |
| $18-01120$ | CAROLINA BIOLOGICAL | Paramount High School | Science materials | $\$ 3,772.75$ |
|  | SUPPLY CO. |  |  |  |

* Indicates a request over $\$ 5,000$ signifying approval prior to issuing the purchase order.


## 2017/2018

## Purchase Orders To Be Ratified and Authorized

October 23, 2017

| PO Number | Vendor | Site | Description | Total Amount |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{0 1 0}$ - General Fund - LCAP |  |  | $\$ 28,286.10$ * |  |


| $\mathbf{1 2 0}$ - Child Development Fund |  |  |  |
| :---: | :---: | :---: | :---: |
| $18-01053$ | APPLE, INC. | ECE - Gaines | Ipads (5) |

211 - Building Fund - Measure I
18-01148 LUCKY'S GLASS, LLC Maintenance \& Operations PHS West Campus: replacement window \$26,963.76 * glass units (38) \& supplies

[^5]
# Paramount Unified School District 

Purchase Orders To Be Ratified and Authorized
October 23, 2017

## PURCHASE ORDER SUMMARY BY FUND

117 Purchase orders for a total of $\mathbf{\$ 3 3 0 , 9 0 9 . 6 1}$

| 010 - General Fund | To Be Authorized | \$84,348.34 |
| :---: | :---: | :---: |
|  | To Be Ratified Over \$1,500 | \$40,050.77 |
|  | To Be Ratified Under \$1,500 | \$33,151.32 |
|  | Fund Total | \$157,550.43 |
| 010-General Fund - LCAP | To Be Authorized | \$120,918.72 |
|  | To Be Ratified Over \$1,500 | \$10,005.22 |
|  | To Be Ratified Under \$1,500 | \$11,424.89 |
|  | Fund Total | \$142,348.83 |
| 110 - Adult Education Fund | To Be Ratified Under \$1,500 | \$1,062.20 |
|  | Fund Total | \$1,062.20 |
| 120 - Child Development Fund | To Be Ratified Over \$1,500 | \$2,070.29 |
|  | To Be Ratified Under \$1,500 | \$914.10 |
|  | Fund Total | \$2,984.39 |
| 211 - Building Fund - Measure I | To Be Authorized | \$26,963.76 |
|  | Fund Total | \$26,963.76 |

## Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: October 23, 2017
SUBJECT: Warrants for the Month of September 2017 and Additional
August 2017 Warrants

## BACKGROUND INFORMATION

The following warrants were issued during the month of September $\&$ August:

| FUNDS | REGISTER NO. | AMOUNT |  |
| :--- | :---: | ---: | ---: |
| GENERAL FUND (01) |  |  |  |
| Certificated Salaries | C1B $/ 265$ | $\$$ | $7,372,581.30$ |
| Classified Salaries | $242 / 268$ | $\$$ | $2,947,788.87$ |
| Classified Salaries (August) | $220 / 235$ | $\$$ | $7,427.49$ |
| Commercial Warrants | $24011310 / 24073718$ | $\$$ | $2,885,633.30$ |
| TOTAL GENERAL FUND |  | $\$$ | $13,213,430.96$ |

## ADULT EDUCATION FUND (11)

Certificated Salaries
Classified Salaries
Commercial Warrants
TOTAL ADULT EDUCATION FUND
CHILD DEVELOPMENT FUND (12)

| Certificated Salaries | C1B/C3B | $\$$ | $54,219.00$ |
| :--- | :---: | :---: | ---: |
| Classified Salaries | $242 / \mathrm{H} 1 \mathrm{E}$ | $\$$ | $57,385.18$ |
| Commercial Warrants | $24011310 / 24073718$ | $\$$ | $98,125.28$ |
| TOTAL CHILD DEVELOPMENT |  | $\$$ | $209,729.46$ |
| BUILDING (BOND) FUND (21) |  |  |  |
| Commercial Warrants | $24011310 / 24073718$ | $\$$ | $410,142.73$ |
| TOTAL BUILDING (BOND) FUND |  | $\$$ | $410,142.73$ |
| MEASURE I (BOND) FUND (21.1) |  | $\$$ | $193,670.46$ |
| Commercial Warrants | $24011310 / 24073718$ | $\$$ | $193,670.46$ |
| TOTAL BUILDING (BOND) FUND |  | $\$$ |  |

CAPITAL FACILITIES FUND (25)

Certificated Salaries
Commercial Warrants
TOTAL CAPITAL FACILITIES FUND

| $\$$ | $6,001.75$ |
| :--- | ---: |
| $\$$ | $19,128.05$ |
| $\$$ | $25,129.80$ |

SCHOOL FACILITIES FUND (35)

24011310/24073718
\$
0.00

| $\$$ | 0.00 |
| :--- | :--- |

CAFETERIA FUND (13)
Classified Salaries
Classified Salaries (August)
Commercial Warrants
TOTAL CAFETERIA FUND
SELF-INSURANCE FUND - H \& W (67.0)

Commercial Warrants
24011310/24073718

| $\$$ | 0.00 |
| :--- | :--- |
| $\$$ | 0.00 |

TOTAL SELF-INSURANCE FUND - H \& W
SELF-INSURANCE FUND - Workers' Comp (67.1)

| Commercial Warrants | $24011310 / 24073718$ | $\$$ | 0.00 |
| :--- | :--- | :--- | :--- |
| TOTAL SELF-INSURANCE FUND - Workers' Comp | $\$$ | 0.00 |  |

SELF-INSURANCE FUND - Early Retirees (67.2)
Commercial Warrants 24011310/24073718
\$
0.00

TOTAL SELF-INSURANCE FUND - Early Retirees

## REVOLVING CASH FUND

Commercial Warrants
9570/9632
\$
35,461.80
TOTAL REVOLVING CASH FUND
TOTAL WARRANTS ALL FUNDS

## STAFF RECOMMENDATION:

Approve warrants for all funds through September with a total of $\$ 14,831,241.55$ and additional August warrants for a total of $\$ 8,001.46$.

## PREPARED BY:

Patricia Tu, Director-Fiscal Services

## DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

## Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: $\quad$ October 23, 2017
SUBJECT: Acceptance of Donations

## BACKGROUND INFORMATION:

The Board may accept and utilize, on behalf of the District, any bequests or gifts of money or property for a purpose deemed to be suitable by the Board.

The following donations have been presented to the District:

1. The District received a donation of $\$ 121.63$ from Scoutit Inc. This donation will be designated for the students of Gaines School for the purchase of instructional supplies.
2. The District received a donation of $\$ 5.67$ from The Kula Foundation. This donation will be designated for the students of Paramount High School to support student incentives.

For the current 2017-18 fiscal year through October 23, 2017, the District has received an estimated total, which includes the above amounts, of \$50,104.88 in gifts, grants, and bequests.

## POLICY/ISSUE:

Board Policy 3280 - Gifts, Grants, and Bequests

## FISCAL IMPACT:

None

## STAFF RECOMMENDATION:

Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

## PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

## DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

## Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: $\quad$ October 23, 2017
SUBJECT: Consultant Services

## BACKGROUND INFORMATION:

The District contracts with consultants or independent contractors who provide valuable and necessary specialized services not normally required on a continuing basis.

The following contract services are requested:

|  | Services to be <br> Consultant | Site/ <br> Provided/Audience | Cost/ <br> Requested for | Time Period | Funding Source |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ViaTRON | Digitize payroll records, <br> converting images for <br> Systems, Inc. <br> instant access that is <br> searchable and sorted. | Business <br> Services | July 1, 2017 <br> through June <br> 30,2018 | Not to exceed \$2,066 <br> from General Funds |  |
| PC-17-1884 |  | Requested by: <br> Patricia Tu |  |  |  |

## POLICY/ISSUE:

Board Policy 4126 - Consultants

## FISCAL IMPACT:

As indicated above

## STAFF RECOMMENDATION:

Approve the consultant services requests authorizing contracts with consultants or independent contractors who provide specialized services, and authorize the Superintendent or designee to execute all necessary documents.

## PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

## DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

## Paramount Unified School District

TO: Ruth Pérez, Superintendent<br>FROM: Myrna Morales, Assistant Superintendent - Human Resources<br>DATE: $\quad$ October 23, 2017<br>SUBJECT: Presentation of the California School Employees Association (CSEA), Chapter 447 Initial Reopener Proposal for 2017-18

## BACKGROUND INFORMATION:

Presented herewith is CSEA's initial reopener proposal for the 2017-18 Collective Bargaining Agreement with the Paramount Unified School District. The document is presented for Board and public review.

## POLICY/ISSUE:

Board Policy 4135 - Organizations/Units

## FISCAL IMPACT:

None

## STAFF RECOMMENDATION:

Receive for public review the California School Employees Association, Chapter 447, 2017-18 initial reopener proposal for the Collective Bargaining Agreement.

## PREPARED BY:

Beatriz Spelker-Levi, Director of Personnel - Human Resources

## DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.


California School
Employees Association

4600 Santa Anita Ave. El Monte, CA 91731-9912
(626) 258-3300
(800) 988 -6949 FAX: (626) 444-1373
www.csea.com

Member of the AFL.CIO
The nation's largest independent classified employec association

August 31, 2017

Beatriz Spelker-Levi, Director of Personnel
Classified Personnel
Paramount Unified School District
15110 California Avenue
Paramount, CA 90723
Re: 2017 CSEA Initial Proposal
Dear Dr. Spelker-Levi:
California School Employees Association (CSEA) and its Paramount Chapter 447 intend to negotiate the entire Collective Bargaining Agreement (CBA) which expired on June 30, 2017. CSEA respectfully submits its initial contract proposal for 2017-2018 negotiations to be placed on the next Board agenda.

Each initial proposal submitted by CSEA is of significant interest to our bargaining unit members and each of these initial proposals is presented in general rather than specific terms. This successor proposal assumes the parties will develop specific contract language upon general agreement of the issue. Our initial proposal for each topic is based on a significant "need" or "interest" that requires solution. These needs and interests will be shared during the bargaining process.

CSEA proposes the following matters to be negotiated:

## PREAMBLE

CSEA and its Paramount Chapter 447 propose to change the date to reflect the new negotiated date.

## ARTICLE I-RECOGNITION-1.01 A: INCLUDED CLASSIFICATIONS

CSEA and its Paramount Chapter 447 propose to add additional classifications to the bargaining unit.

## ARTICLE I - RECOGNITION - 1.01 B: EXCLUDED CLASSIFICATIONS

CSEA and its Paramount Chapter 447 propose to modify the excluded classifications to the bargaining unit.

## ARTICLE IV - HOURS OF WORK - 4.01: HOURS OF EMPLOYMENT

CSEA and its Paramount Chapter 447 propose to remove language permitting the District to establish an alternative work week for specified classifications. CSEA and its Paramount Chapter 447 propose to remove language permitting an exception to overtime pay.

## Beatriz Spelker-Levi, Director of Personnel

August 31, 2017
Page 2

## ARTICLE IV - HOURS OF WORK - 4.03: OVERTIME

CSEA and its Paramount Chapter 447 propose to add language allowing for compensatory time off earned via overtime hours to be tracked via a form approved by both the District and CSEA.

## ARTICLE IV - HOURS OF WORK - 4.05

CSEA and its Paramount Chapter 447 propose to add language that redefines when an employee will be guaranteed a minimum of two (2) hours pay in the event that the employee is being called back to work.

## ARTICLE IV - HOURS OF WORK - 4.07: IN-SERVICE

CSEA and its Paramount Chapter 447 propose to redefine "In-Service" days as Professional Development Days.

## ARTICLE IV - HOURS OF WORK - 4.08: ADDITIONAL HOURS

CSEA and its Paramount Chapter 447 propose to add language that specifies the process and protocol in which additional hours will be offered and assigned.

## ARTICLE V-LEAVES OF ABSENCE-5.02: SICK LEAVE - E: SICK LEAVE BANK

CSEA and its Paramount Chapter 447 propose to modify language that redefines the definition of "catastrophic."

## ARTICLE V - LEAVES OF ABSENCE - 5.05: MATERNITY/CHILD CARE LEAVE

CSEA and its Paramount Chapter 447 propose to modify language within this section in order to incorporate rights provided by Assembly Bill (AB) 2393 into the CBA.

## ARTICLE V-LEAVES OF ABSENCE - 5.06: PERSONAL NECESSITY LEAVE - C

CSEA and its Paramount Chapter 447 propose to modify language that redefines the period in which Personal Necessity leave may be taken.

Beatriz Spelker-Levi, Director of Personnel
August 31, 2017
Page 4

## ARTICLE XV - VACATION AND HOLIDAYS - 15.01

CSEA and its Paramount Chapter 447 propose to increase the vacation accrual rate for employees who have remained with the District for 11 years and 12 years, respectively.

## ARTICLE XV - VACATION AND HOLIDAYS - 15.02 A

CSEA and its Paramount Chapter 447 propose to remove language that deprives holiday pay for employees who are "off-track".

## ARTICLE XVI - SALARIES - $\mathbf{1 6 . 0 2}$

CSEA and its Paramount Chapter 447 propose a fair and equitable increase to the classified salary schedule.

## ARTICLE XVI - SALARIES - 16.03: LONGEVITY PAY

CSEA and its Paramount Chapter 447 propose a fair and equitable increase to longevity pay for ten (10), fifteen (15), twenty (20), twenty-five (25), and thirty (30) years of service.

## ARTICLE XVII - INSURANCE BENEFITS - 17.07

CSEA and its Paramount Chapter 447 propose to modify the language to reflect the current agencies and organizations that members are authorizing payroll deductions for.

## ARTICLE XXII - DURATION

CSEA and its Paramount Chapter 447 propose to modify the language to reflect the current negotiated dates for the negotiated agreement and to reflect the new reopener school years.

## ARTICLE XXILI - RATIFICATION

CSEA and its Paramount Chapter 447 propose to modify the language to reflect the newly negotiated date.

## APPENDIX A - SICK LEAVE BANK - 3: DONATION OF DAYS

CSEA and its Paramount Chapter 447 propose to modify the language to reflect a new due date for the Sick Leave Bank Membership Form.

## ARTICLE V - LIEAVES OF ABSIENCE - 5.09: BEREAVEMENT LIEAVE

CSEA and its Paramount Chapter 447 propose to add language that redefines the term "immediate family".

## ARTICLE VI - TRANSFIERS/PROMOTIONS/ASSIGNMENTS - 6.04: INVOLUNTARY TRANSFERS

CSEA and its Paramount Chapter 447 propose to add language that requires the District to provide advanced notice to the employee and CSEA and its Paramount Chapter 447 prior to implementing an involuntary transfer.

## ARTICLE VII - INTERMEDIATE DISCIPLINE

CSEA and its Paramount Chapter 447 propose to move Appendix E:
EMPLOYEE DISCIPLINE into a section within this article.

## ARTICLE IX - SAFETY CONDITIONS

- CSEA and its Paramount Chapter 447 propose to add language regarding temperature regulation for worksites.
- CSEA and its Paramount Chapter 447 propose to add language regarding the protocols, procedures, and impacts of the installation of security cameras throughout respective worksites.


## ARTICLE X - GRIEVANCE PROCEDURE

- CSEA and its Paramount Chapter 447 propose to add language that allows electronic access to the grievance form recognized by the District and CSEA.
- CSEA and its Paramount Chapter 447 propose to add language that provides instructions on how the grievance form recognized by the District and CSEA can be accessed.


## ARTICLE XII - ASSOCIATION RIGHTS-12.09

- CSEA and its Paramount Chapter 447 propose to increase the reimbursement for attendance of the annual CSEA State Conference per attendee.
- CSEA and its Paramount Chapter 447 propose to increase the amount of delegates sent to the annual CSEA State Conference.


## APPENDIX A - SICK LIEAVE BANK - FORM A: SICK LEAVE BANK MEMBERSHIIP FORM

- CSEA and its Paramount Chapter 447 propose to modify the due date to discontinue membership.
- CSEA and its Paramount Chapter 447 propose to modify the dates for open enrollment into the CSEA Sick Leave Bank.


## NEW APPENDIX - GRIEVANCE FORM

- CSEA and its Paramount Chapter 447 propose to add the grievance form recognized by the District and CSEA and its Paramount Chapter 447 as an appendix within the CBA.
- CSEA reserves the right to amend its proposal or raise other issues of interest given that the entire CBA is up for negotiation this year. CSEA is enthusiastic about working with the District to achieve successful negotiations that benefits CSEA members and improves the services to the students and community.

Should you have any questions or concerns, please do not hesitate to contact me at (626) 258-3346 or imarucut@csea.com.

Sincerely,

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION



Via electronic mail to Beatriz Spelker BSpelker@paramount.k12.ca.us
c: JoAnn Garner, Chapter 447 President
Region 3 Representative
Ivan Pastrano, Area G Director
Shawana V. Grace, Field Director

## Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent - Human Resources
DATE: October 23, 2017
SUBJECT: Public Hearing on the California School Employees Association (CSEA), Chapter 447, Reopener Proposal for the 2017-18 Collective Bargaining Agreement with Paramount Unified School District

## BACKGROUND INFORMATION:

In keeping with the requirements of the Education Employment Relations Act, a public hearing regarding the California School Employees Association (CSEA), Chapter 447, reopener proposal for the 2017-18 collective bargaining agreement with Paramount Unified School District must be conducted so that the Board of Education may receive any possible comment.

The initial reopener proposal was disclosed to the public through notice in the Long Beach Press Telegram and notices posted at District schools and departmental sites.

## POLICY/ISSUE:

Board Policy 4315 - Organizations/Units

## FISCAL IMPACT:

None

## STAFF RECOMMENDATION:

Conduct a public hearing regarding the California School Employees Association (CSEA), Chapter 447, 2014-15 reopener proposal of the Collective Bargaining Agreement with Paramount Unified School District.

## PREPARED BY:

Beatriz Spelker-Levi, Director of Personnel - Human Resources

## DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.


California School
Employees Association

4600 Santa Anita Ave. El Monte, CA 91731-9912
(626) 258-3300
(800) 988 -6949 FAX: (626) 444-1373
www.csea.com

Member of the AFL.CIO
The nation's largest independent classified employec association

August 31, 2017

Beatriz Spelker-Levi, Director of Personnel
Classified Personnel
Paramount Unified School District
15110 California Avenue
Paramount, CA 90723
Re: 2017 CSEA Initial Proposal
Dear Dr. Spelker-Levi:
California School Employees Association (CSEA) and its Paramount Chapter 447 intend to negotiate the entire Collective Bargaining Agreement (CBA) which expired on June 30, 2017. CSEA respectfully submits its initial contract proposal for 2017-2018 negotiations to be placed on the next Board agenda.

Each initial proposal submitted by CSEA is of significant interest to our bargaining unit members and each of these initial proposals is presented in general rather than specific terms. This successor proposal assumes the parties will develop specific contract language upon general agreement of the issue. Our initial proposal for each topic is based on a significant "need" or "interest" that requires solution. These needs and interests will be shared during the bargaining process.

CSEA proposes the following matters to be negotiated:

## PREAMBLE

CSEA and its Paramount Chapter 447 propose to change the date to reflect the new negotiated date.

## ARTICLE I-RECOGNITION-1.01 A: INCLUDED CLASSIFICATIONS

CSEA and its Paramount Chapter 447 propose to add additional classifications to the bargaining unit.

## ARTICLE I - RECOGNITION - 1.01 B: EXCLUDED CLASSIFICATIONS

CSEA and its Paramount Chapter 447 propose to modify the excluded classifications to the bargaining unit.

## ARTICLE IV - HOURS OF WORK - 4.01: HOURS OF EMPLOYMENT

CSEA and its Paramount Chapter 447 propose to remove language permitting the District to establish an alternative work week for specified classifications. CSEA and its Paramount Chapter 447 propose to remove language permitting an exception to overtime pay.

## Beatriz Spelker-Levi, Director of Personnel

August 31, 2017
Page 2

## ARTICLE IV - HOURS OF WORK - 4.03: OVERTIME

CSEA and its Paramount Chapter 447 propose to add language allowing for compensatory time off earned via overtime hours to be tracked via a form approved by both the District and CSEA.

## ARTICLE IV - HOURS OF WORK - 4.05

CSEA and its Paramount Chapter 447 propose to add language that redefines when an employee will be guaranteed a minimum of two (2) hours pay in the event that the employee is being called back to work.

## ARTICLE IV - HOURS OF WORK - 4.07: IN-SERVICE

CSEA and its Paramount Chapter 447 propose to redefine "In-Service" days as Professional Development Days.

## ARTICLE IV - HOURS OF WORK - 4.08: ADDITIONAL HOURS

CSEA and its Paramount Chapter 447 propose to add language that specifies the process and protocol in which additional hours will be offered and assigned.

## ARTICLE V-LEAVES OF ABSENCE-5.02: SICK LEAVE - E: SICK LEAVE BANK

CSEA and its Paramount Chapter 447 propose to modify language that redefines the definition of "catastrophic."

## ARTICLE V - LEAVES OF ABSENCE - 5.05: MATERNITY/CHILD CARE LEAVE

CSEA and its Paramount Chapter 447 propose to modify language within this section in order to incorporate rights provided by Assembly Bill (AB) 2393 into the CBA.

## ARTICLE V-LEAVES OF ABSENCE - 5.06: PERSONAL NECESSITY LEAVE - C

CSEA and its Paramount Chapter 447 propose to modify language that redefines the period in which Personal Necessity leave may be taken.

Beatriz Spelker-Levi, Director of Personnel
August 31, 2017
Page 4

## ARTICLE XV - VACATION AND HOLIDAYS - 15.01

CSEA and its Paramount Chapter 447 propose to increase the vacation accrual rate for employees who have remained with the District for 11 years and 12 years, respectively.

## ARTICLE XV - VACATION AND HOLIDAYS - 15.02 A

CSEA and its Paramount Chapter 447 propose to remove language that deprives holiday pay for employees who are "off-track".

## ARTICLE XVI - SALARIES - $\mathbf{1 6 . 0 2}$

CSEA and its Paramount Chapter 447 propose a fair and equitable increase to the classified salary schedule.

## ARTICLE XVI - SALARIES - 16.03: LONGEVITY PAY

CSEA and its Paramount Chapter 447 propose a fair and equitable increase to longevity pay for ten (10), fifteen (15), twenty (20), twenty-five (25), and thirty (30) years of service.

## ARTICLE XVII - INSURANCE BENEFITS - 17.07

CSEA and its Paramount Chapter 447 propose to modify the language to reflect the current agencies and organizations that members are authorizing payroll deductions for.

## ARTICLE XXII - DURATION

CSEA and its Paramount Chapter 447 propose to modify the language to reflect the current negotiated dates for the negotiated agreement and to reflect the new reopener school years.

## ARTICLE XXILI - RATIFICATION

CSEA and its Paramount Chapter 447 propose to modify the language to reflect the newly negotiated date.

## APPENDIX A - SICK LEAVE BANK - 3: DONATION OF DAYS

CSEA and its Paramount Chapter 447 propose to modify the language to reflect a new due date for the Sick Leave Bank Membership Form.

## ARTICLE V - LIEAVES OF ABSIENCE - 5.09: BEREAVEMENT LIEAVE

CSEA and its Paramount Chapter 447 propose to add language that redefines the term "immediate family".

## ARTICLE VI - TRANSFIERS/PROMOTIONS/ASSIGNMENTS - 6.04: INVOLUNTARY TRANSFERS

CSEA and its Paramount Chapter 447 propose to add language that requires the District to provide advanced notice to the employee and CSEA and its Paramount Chapter 447 prior to implementing an involuntary transfer.

## ARTICLE VII - INTERMEDIATE DISCIPLINE

CSEA and its Paramount Chapter 447 propose to move Appendix E:
EMPLOYEE DISCIPLINE into a section within this article.

## ARTICLE IX - SAFETY CONDITIONS

- CSEA and its Paramount Chapter 447 propose to add language regarding temperature regulation for worksites.
- CSEA and its Paramount Chapter 447 propose to add language regarding the protocols, procedures, and impacts of the installation of security cameras throughout respective worksites.


## ARTICLE X - GRIEVANCE PROCEDURE

- CSEA and its Paramount Chapter 447 propose to add language that allows electronic access to the grievance form recognized by the District and CSEA.
- CSEA and its Paramount Chapter 447 propose to add language that provides instructions on how the grievance form recognized by the District and CSEA can be accessed.


## ARTICLE XII - ASSOCIATION RIGHTS-12.09

- CSEA and its Paramount Chapter 447 propose to increase the reimbursement for attendance of the annual CSEA State Conference per attendee.
- CSEA and its Paramount Chapter 447 propose to increase the amount of delegates sent to the annual CSEA State Conference.


## APPENDIX A - SICK LIEAVE BANK - FORM A: SICK LEAVE BANK MEMBERSHIIP FORM

- CSEA and its Paramount Chapter 447 propose to modify the due date to discontinue membership.
- CSEA and its Paramount Chapter 447 propose to modify the dates for open enrollment into the CSEA Sick Leave Bank.


## NEW APPENDIX - GRIEVANCE FORM

- CSEA and its Paramount Chapter 447 propose to add the grievance form recognized by the District and CSEA and its Paramount Chapter 447 as an appendix within the CBA.
- CSEA reserves the right to amend its proposal or raise other issues of interest given that the entire CBA is up for negotiation this year. CSEA is enthusiastic about working with the District to achieve successful negotiations that benefits CSEA members and improves the services to the students and community.

Should you have any questions or concerns, please do not hesitate to contact me at (626) 258-3346 or imarucut@csea.com.

Sincerely,

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION



Via electronic mail to Beatriz Spelker BSpelker@paramount.k12.ca.us
c: JoAnn Garner, Chapter 447 President
Region 3 Representative
Ivan Pastrano, Area G Director
Shawana V. Grace, Field Director

## Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent - Human Resources
DATE: $\quad$ October 23, 2017
SUBJECT: Presentation of Paramount Unified School District's Initial Reopener Proposal for the 2017-18 Collective Bargaining Agreement with the California School Employees Association, Chapter 447

## BACKGROUND INFORMATION:

Presented herewith is the District's initial reopener proposal for the 2017-18 Collective Bargaining Agreement with the California School Employees Association (CSEA), Chapter 447. The document is presented for Board and public review.

## POLICY/ISSUE:

Board Policy 4135 - Organization/Units

## FISCAL IMPACT:

None

## STAFF RECOMMENDATION:

Receive for public review the District's initial reopener proposal of the 2017-18 Collective Bargaining Agreement with the California School Employees Association, Chapter 447.

## PREPARED BY:

Beatriz Spelker-Levi, Director of Personnel - Human Resources

## DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

## PARAMOUNT UNIFIED SCHOOL DISTRICT'S INITIAL NEGOTIATIONS PROPOSAL FOR A 2017-2018 SUCCESSOR COLLECTIVE BARGAINING AGREEMENT BETWEEN THE DISTRICT AND THE CALIFORNIA SCHOOL EMPLOYEE'S ASSOCIATION, CHAPTER 447

In accordance with the current PUSD/CSEA Contract and Public Employment Relations Act, the District hereby submits the following proposals for a successor collective bargaining agreement with the California School Employees Association, Chapter 447.

The District proposes that:

1. Article I-Recognition

The District is interested in modifying the Article to accurately reflect current classifications of employees.
2. Article IV - Hours of Work

The District proposes to generally open this article of the current agreement for negotiations regarding possible changes, additions and deletions.
3. Article V - Leaves of Absence

The District proposes to modify language that complies with new leave laws.
4. $\quad$ Article VI - Transfers/Promotions/Assignments

The District proposes to generally open this article of the current agreement for negotiations regarding possible changes, additions and deletions.
5. Article VIII - Intermediate Discipline

The District proposes to generally open this article of the current agreement for negotiations regarding possible changes, additions and deletions.
6. Article XVII - Insurance Benefits

The District is interested in modifying language to reflect existing references.

## Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent - Human Resources
DATE: $\quad$ October 23, 2017
SUBJECT: Public Hearing on the Paramount Unified School District's Initial Reopener Proposal for the 2017-18 for the Collective Bargaining Agreement with the California School Employees Association, Chapter 447

## BACKGROUND INFORMATION:

In keeping with the requirements of the Education Employment Relations Act, a public hearing regarding the District's initial reopener proposal for the 201718 Collective Bargaining Agreement with the California School Employees Association (CSEA), Chapter 447, must be conducted so that the Board of Education may receive any possible comment.

The initial reopener proposal was disclosed to the public through notice in the Long Beach Press Telegram and notices posted at District schools and departmental sites.

## POLICY/ISSUE:

Board Policy 4315 - Organizations/Units

## FISCAL IMPACT:

None

## STAFF RECOMMENDATION:

Conduct a public hearing regarding the District's 2017-18 initial reopener proposal of the Collective Bargaining Agreement with the California School Employees Association, Chapter 447.

## PREPARED BY:

Beatriz Spelker-Levi, Director of Personnel - Human Resources

## DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

## PARAMOUNT UNIFIED SCHOOL DISTRICT'S INITIAL NEGOTIATIONS PROPOSAL FOR A 2017-2018 SUCCESSOR COLLECTIVE BARGAINING AGREEMENT BETWEEN THE DISTRICT AND THE CALIFORNIA SCHOOL EMPLOYEE'S ASSOCIATION, CHAPTER 447

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6. Article XVII - Insurance Benefits

The District is interested in modifying language to reflect existing references.

# Paramount Unified School District 

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent - Human Resources
DATE: $\quad$ October 23, 2017
SUBJECT: Establishment of a Job Description for Coordinator of Instructional Technology, and Establishment of, and Employment Authorization for, One Full-Time Coordinator of Instructional Technology

## BACKGROUND INFORMATION

This year, over 4,000 Chromebooks were distributed to students as part of our District's $1-1$ initiative and implementation of the Amplify ELA program at our middle schools, with over 3,000 additional Chromebooks scheduled to be distributed in each of the next two years. Along with the distribution of our Chromebooks comes a substantial need for support for teachers, students, and parents not only when it comes to best practices for using the devices, but also for technical support, curriculum and resources.

By 2020, over 12,000 Paramount District students will have Chromebooks, many of our teachers will have new devices themselves, and the use of our Learning Management System Schoology will grow substantially as students, teachers, and parents use it in increasing numbers. In addition, future textbook adoptions (e.g. science and social science) either will be fully digital, as Amplify is, or will have substantial digital components.

One goal we have is to integrate technology into all curriculum and instruction - this requires support not only for teachers, but also for instructional coaches and District curriculum specialists. As the use of devices and digital tools continues to grow, there will be a need for a strong bridge between the Instructional Technology division, which is focused on using the devices and digital tools, and the Technology division, which is focused on ensuring that those devices and tools work and connect well to our network.

Currently, the District only has two curriculum specialists who support the District's instructional technology program.

It is recommended that the position of Coordinator of Instructional Technology be a 12 -month position, and be placed on Schedule F of the Certificated Management Salary Schedule in alignment with years of experience.

## POLICY/ISSUE

Board Policy 4210 - Permanent Personnel
Board Policy 4310 - Recruitment and Selection of Management Personnel

## FISCAL IMPACT

Approximately $\$ 164,313$, including fringe benefits, per year to the General Fund.

## STAFF RECOMMENDATION

Approve the job description of Coordinator of Instructional Technology, and establishment of, and employment authorization for, one full-time Coordinator of Instructional Technology.

## PREPARED BY

Myrna Morales, Assistant Superintendent - Human Resources

## DISTRICT PRIORITY 3:

Use technology to manage information throughout the District.

## COORDINATOR OF INSTRUCTIONAL TECHNOLOGY - Job Description

## POSITION SUMMARY

To provide supervision, coordination and monitoring of the district instructional technology program, including software, technical support, curriculum and hardware, as needed, to teachers, students and parents.

## ADMINISTRATIVE RELATIONSHIPS

Directly responsible to the Assistant Superintendent of Secondary Education. Directly responsible for Curriculum Specialists assigned to Instructional Technology and possible clerical support staff for the purposes of supervision and evaluation.

## MAJOR DUTIES AND RESPONSIBILITIES

- Provides level-one instructional technical support.
- Manages required accounts and licenses.
- Oversees the Technology Instructional Assistants.
- Provides training in alignment with District Technology curriculum.
- Serves as Curriculum and Instructional Technology liaison.
- Reviews and monitors all web access requests.
- Serves and consults on all committees related to instructional technology, curriculum adoption, etc.
- Provides clarification to all stakeholders regarding the necessary components for digital deployment.
- Provides support for technology based devices (iPads, clickers, chromebooks, etc.).
- Provides professional development in all areas of Instructional Technology throughout the school year as well as over the summer.
- Serves as the liaison between the Technology and Educational Services departments.
- Serves as the liaison between the Instructional Technology and Student Information Systems departments.
- Responsible for the District media (STAR Awards, annual publications/events, District website, District Office branding, etc.) and District systems (Schoology, ClassLink, ALEKS and other support programs, Type to Learn Keyboarding, etc.).
- Oversees the implementation of the all District curriculum related to technology, such as Digital Citizenship.
- Manages the District's Learning Management system.
- Supports and promotes the District's parent portals (ParentVue and Schoology, etc.).
- Serves as the District Webmaster.
- Other duties as assigned by the Assistant Superintendent of Secondary Education.


## REQUIRED KNOWLEDGE AND ABILITIES

- Knowledge of Data Management systems
- Knowledge of effective supervision techniques and strategies
- Knowledge of technology based devices
- Knowledge of Instructional Technology curriculum and instructional methods
- Knowledge of and ability to review and interpret highly technical information
- Knowledge and ability to write technical materials
- Ability to organize and plan for effective leadership
- Ability to facilitate groups in problem-solving at meetings and to plan, coordinate and organize seminars and workshops
- Ability to maintain harmonious working relationships with all facets of the educational community
- Ability to develop, implement and monitor a budget
- Ability to adapt to changing priorities
- Ability to write and speak effectively


## REQUIREMENTS

## Must Possess:

- Master's Degree
- Valid California Teaching Credential
- Valid California Administrative Credential
- A minimum of five (5) years teaching experience, preferably in the area of Technology
- School-level leadership experience and/or District leadership experience
- Valid California Driver's License and use of personal vehicle


## WORK YEAR SCHEDULE

This is a twelve-month position ( 247 days including 24 vacation days).

# Paramount Unified School District 

TO: Ruth Pérez, Superintendent<br>FROM: Deborah Stark, Assistant Superintendent-Educational Services DATE: $\quad$ October 23, 2017<br>SUBJECT: 2016-17 Single Plan for Student Achievement Amendments

## BACKGROUND INFORMATION:

All schools develop a Single School Plan for Student Achievement (SPSA) that address academic goals and priorities to improve student achievement. The plans are reviewed and approved by the Board of Education. Schools may amend the plans throughout the year when any significant addition, deletion or change is requested.

Hollydale, Los Cerritos and Paramount High School updated their 2016-2017 SPSAs as a result of the Federal Program Monitoring Review that took place October 2-6, 2017. These plans reflect the final Title I fund allocations, revised goals and actions and were presented to School Site Councils for review, revision and approval. The 2017-2018 SPSAs for all Paramount Unified School District schools have been revised to include required components and will be presented for Board approval in November 2017.

Amendments to Hollydale, Los Cerritos and Paramount High School's plans are presented for approval. The plans are available for review by the public and Board of Education at schools and in Educational Services.

## POLICY/ISSUE:

Board Policy 3230 - Categorical Funds

## FISCAL IMPACT:

None

## STAFF RECOMMENDATION:

Approve the 2016-17 Single Plan for Student Achievement Amendments for Hollydale, Los Cerritos and Paramount High School.

## PREPARED BY:

Renée Jeffrey, Director - K-5 School Support and Innovative Programs

## DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

# Paramount Unified School District 

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: October 23, 2017
SUBJECT: Nonpublic School Placement for Special Education Students for 2017-18

## BACKGROUND INFORMATION:

In order to facilitate appropriate educational progress some students require programs not available in the District. These students receive services from nonpublic schools (NPS) and agencies which provide the necessary programs. The District contracts on an as needed basis for services based on needs identified in the Individual Education Plan (IEP) process.

A middle school student (2011000302) with a diagnosis of emotional disturbance attends Olive Crest Academy. The IEP team recommends a functional behavioral analysis assessment. The estimated cost not to exceed \$3,000.

An elementary school student (2014001119) with a diagnosis of other health impairment currently attends Olive Crest Academy. The IEP team recommends a functional behavioral analysis assessment and a 1:1 aide. The estimated cost not to exceed $\$ 24,500$.

An elementary school student (2014001057) with a diagnosis of emotional disturbance currently attends Olive Crest Academy. The IEP team recommends a functional behavioral analysis assessment and a 1:1 aide. The estimated cost not to exceed $\$ 24,500$.

## POLICY/ISSUE:

Education Code 56020-56040 - Education of Exceptional Children in NonPublic Schools

## FISCAL IMPACT:

Estimated cost not to exceed $\$ 52,000$ from mental health funds.

## STAFF RECOMMENDATION:

Approve the placement for a special education students in nonpublic schools as determined by the students' Individual Education Plan for the 2017-18 school year.

## PREPARED BY:

David Daley, Director - Special Education

## DISTRICT PRIORITY 1:

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

# Paramount Unified School District 

TO: Ruth Pérez, Superintendent

FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: $\quad$ October 23, 2017
SUBJECT: Student Art Contest Sponsored by Water Replenishment District

## BACKGROUND INFORMATION:

Each year the Water Replenishment District sponsors a student art contest focused on water conservation. K-5 students in Paramount have been invited to participate in this art competition; students whose art is selected will have their work published in the Water District's 2018 calendar and it will be displayed at the Ground Water Festival in Lakewood. After participating in this event last year, six students whose artwork was selected also received an electronic tablet in recognition of their accomplishment.

## POLICY/ISSUE:

Board Policy $4126-\frac{\text { Consultants and Independent Contractors Provide }}{\underline{\text { Specialized Services }}}$

## FISCAL IMPACT:

None

## STAFF RECOMMENDATION:

Approve the participation in the Water Replenishment District's art contest.

## PREPARED BY:

Deborah Stark - Assistant Superintendent, Educational Services

## DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

# Paramount Unified School District 

TO: Ruth Pérez, Superintendent<br>FROM: Deborah Stark, Assistant Superintendent-Educational Services<br>DATE: October 23, 2017<br>SUBJECT: Contract Amendment for the California State Preschool Program, 2017-18

## BACKGROUND INFORMATION:

Resolution 16-36, Contract for the California State Preschool Program (CSPP), 2017-18 was approved by the Board of Education on June 26, 2017. The contract, CSPP-7237, was in the amount of $\$ 2,296,897$. The California Department of Education issued a contract amendment due to an increase in the daily reimbursement rate for enrollment. The award includes an amendment to the contract up to $\$ 2,596.732$. The District is reimbursed at a maximum rate of $\$ 45.73$ per child per day of full day enrollment.

## POLICY/ISSUE:

Board Policy 3230 - Categorical Funds

## FISCAL IMPACT:

Income of up to $\$ 2,596,732$ to restricted funds

## STAFF RECOMMENDATION:

Approve the amended amount for the California State Preschool Contract, CSPP-7237.

## PREPARED BY:

Elida Garcia, Director - Early Childhood Education Programs

## DISTRICT PRIORITY 1:

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

# Paramount Unified School District <br> RESOLUTION 16-36 

BE IT RESOLVED that the Governing Board of Paramount Unified School District authorizes entering into local agreement number CSPP-7237 and that the person who is listed below, is authorized to sign the transaction for the Governing Board.

The person listed below subject to availability:

NAME TITLE SIGNATURE
Deborah Stark Assistant SuperintendentEducational Services

Ruben Frutos Assistant SuperintendentBusiness Services

PASSED AND ADOPTED THIS 23rd day of October, 2017 by the Governing Board of Paramount Unified School District of Los Angeles County, California.

I, Linda Garcia, President of the Governing Board of Paramount Unified School District, of Los Angeles County, California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at the October 23, 2017 meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

## Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: $\quad$ October 23, 2017
SUBJECT: Memorandum of Understanding with Goals for Life

## BACKGROUND INFORMATION:

This agreement will provide the Paramount Community Day School weekly mentoring sessions of about two hours each with former professional football players. Goals for Life is a nonprofit foundation, an educational youth development program that in coordination with other local school districts, teaches potentially at-risk youth the skills and strategies that are necessary for success in life. For 30 years, Goals for Life has been providing a detailed weekly program taught in schools by a carefully trained team of former professional football players.

## POLICY/ISSUE:

Board Policy - 4126 Consultants

## FISCAL IMPACT:

\$2,500 - LCAP Funds

## STAFF RECOMMENDATION:

Approve the Memorandum of Understanding with Goals for Life to provide academic support, mentoring, and tangible goal setting tools to at risk youth at Paramount Community Day School.

## PREPARED BY:

Ryan Smith, Assistant Superintendent-Secondary Educational Services

## DISTRICT PRIORITY1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

# Paramount Unified School District 

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is entered into by Goals for Life and the Paramount Unified School District for the purpose of providing academic support, mentoring, and tangible goal-setting tools to at-risk youths at Paramount Community Day School.

Goals for Life will provide weekly mentoring sessions of about two hours each for the 2017-2018 school year for the total of $\$ 2,500.00$ for the contract year with Paramount Community Day School as directed by the District as follows:

- Provide former professional football players to serve as mentors, motivating the students and teaching them success principles.
- Provide weekly mentoring sessions of 2 hours each.
- Provide a school wide assembly with various guest speakers.

Paramount Unified School District agrees to provide:

- A meeting room at Paramount Community Day School
- Students who meet criteria for participation

This Memorandum of Understanding shall be effective October 2017 through June 2018. If this Memorandum of Understanding requires modifications during this period, they shall be added with mutual agreement by both parties. Either party may cancel this agreement at any time.

| Ryan Smith | Date |
| :--- | ---: |
| Assistant Superintendent- |  |
| Secondary Educational Services |  |
| Paramount Unified School District |  |
|  |  |
|  |  |
|  |  |
| Ruben Frutos | Date |
| Assistant Superintendent- |  |
| Business Services |  |
| Paramount Unified School District |  |

Reggie Berry Date
Goals for Life Executive Director

# Paramount Unified School District 

TO: Ruth Pérez, Superintendent<br>FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services<br>DATE: October 23, 2017<br>SUBJECT: Memorandum of Understanding with CSU Dominguez Hills' Male Success Alliance Program

## BACKGROUND INFORMATION:

Paramount High School (PHS) seeks to partner with CSU Dominguez Hills' Male Success Alliance (MSA) Program as a means of joining efforts to support the needs of male students of color. MSA's goal is to yield a structured mentoring program that provides academic supports, progress monitoring of attendance, behavior and student grades. The program is designed to increase the academic success for males of color by closing the achievement gap and ensuring college enrollment and completion. MSA will provide academic enrichment activities at PHS for a maximum of 75 students.

This Memorandum of Understanding (MOU) is entered into by CSU Dominguez Hills' Male Success Alliance Program and Paramount Unified School District for the purpose of providing support to male students of color at Paramount High School.

MSA participants will receive the following services free of charge at the PHS campus for up to an hour each month for 2017-18:

- Academic tutoring and skill building
- Higher education awareness
- College mentoring

Paramount Unified School District will provide the following:

- Classroom(s) for the program to provide services
- Assistance with the publicity, recruitment and assignments of the program for a minimum of 25 students
- A designated certificated staff member on campus as a point of contact


## POLICY/ISSUE:

Board Policy 6141 - Curriculum Development

## FISCAL IMPACT:

None

## STAFF RECOMMENDATION:

Approve the Memorandum of Understanding with CSU Dominguez Hills' Male Success Alliance Program for the 2017-18 school year.

## PREPARED BY:

Greg Francois, Director - Secondary Education and Instructional Technology

## DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

# Paramount Unified School District 

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: October 23, 2017
SUBJECT: Career Technical Education Advisory Committee meetings

## BACKGROUND INFORMATION:

The federal Carl D. Perkins Career Technical Education (CTE) Improvement Act of 2006 requires each local educational agency receiving Perkins IV funds to involve parents, students, academic and CTE teachers, faculty, administrators, career guidance and academic counselors, representatives of business and industry, labor organizations, representatives of special populations in the development, implementation and evaluation of CTE programs, as evidenced by at least one annual industry advisory committee meeting. The Paramount Unified School District CTE Advisory Committee meetings will take place as follows during the 2017-18 school year:

| Date: | Location: |
| :--- | :--- |
| November 2, 2017 | Paramount High School-West Campus |
| May 17, 2018 | Paramount High School |

Paramount Unified School District is working with local businesses, Cerritos College, parents and students to review our Career Technical Education pathways and their alignment to industry expectations. A list of Career Technical Advisory Committee members is included.

POLICY/ISSUE:
Board Policy 6141- Curriculum Development

## FISCAL IMPACT:

None

## STAFF RECOMMENDATION:

Approve the Career Technical Education Advisory Committee meetings for the 2017-18 school year.

## PREPARED BY:

Greg Francois, Director - Secondary Education and Instructional Technology

## DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

# Paramount Unified School District 

TO: Ruth Pérez, Superintendent<br>FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services<br>DATE: October 23, 2017<br>SUBJECT: Metropolitan Water District of Southern California Grant awarded to Paramount High School, Career Technical Education (CTE)

## BACKGROUND INFORMATION:

Every year The Metropolitan Water District of Southern California invites high schools from across Southern California to participate in a competition of solar powered boats constructed by students known as the Solar Cup. For the seventh consecutive year, Paramount High School has been invited to participate in this educational program. Select Paramount High School CTE Engineering Pathway students will learn about water conservation and renewable energy by building and racing a solar powered boat during a sevenmonth period. The Paramount High School team will compete against other high school teams in both sprint and endurance races. As part of the program, the teams also research and complete various technical reports and create a water-related public service announcement. The culminating Solar Cup races will take place May 18-20, 2018 at Lake Skinner, located in Temecula, California.

This competition focuses on the energy output, efficiency and speed of solar powered boats constructed by students. Students participating in this competition will:

- Apply science, math and engineering concepts to boat construction
- Increase awareness of water quality and conservation
- Learn of careers in the water quality industry

The Metropolitan Water District of Southern California awarded $\$ 2,500$ to Paramount High School for the cost of materials needed to construct a solar powered boat and will offer boat building and technical assistance to the student team to ensure they create and operate a safe, solar powered boat. Additional funds cannot be spent on the boat.

## POLICY/ISSUE:

Board Policy 3280 - Gifts, Grants and Bequests
Board Policy 6141 - Curriculum Development

## FISCAL IMPACT:

$\$ 2,500$ to Special Site funds

## STAFF RECOMMENDATION:

Accept award of $\$ 2,500$ from the Metropolitan Water District of Southern California for Paramount High School students to participate in the Solar Cup event.

## PREPARED BY:

Greg Francois, Director - Secondary Education and Instructional Technology

## DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

# Paramount Unified School District 

TO: Ruth Pérez, Superintendent<br>FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services<br>DATE: October 23, 2017<br>SUBJECT: Carl D. Perkins School Allocation Fiscal Year 2017-18 for Paramount Adult School

## BACKGROUND INFORMATION:

The Carl D. Perkins Vocational and Technical Education Act provides funds to develop employment skills of students and adults enrolled in Career Technical Education (CTE) programs. On September 25, 2017 the Board approved the submission of the application for the Carl D. Perkins Grant for 2017-18. The District received notification from the California Department of Education that funding in the amount $\$ 254,832$ has been approved for the Paramount Adult School consortium of Paramount, Lynwood, Compton, Centinela Valley, Bellflower, Inglewood and Downey.

## POLICY/ISSUE:

Board Policy 3230 - Categorical Funds
Education Code 12400 - Authority to Receive and Expend Funds

## FISCAL IMPACT:

Restricted income of \$25,809 to Paramount Adult School CTE Programs

## STAFF RECOMMENDATION:

Accept funds for the Carl D. Perkins Vocational and Technical Education Act for the 2017-18 fiscal year to develop skills of students enrolled in Career Technical Education programs at Paramount Adult School.

## PREPARED BY:

Greg Francois, Director - Secondary Education and Instructional Technology

## DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

# Paramount Unified School District 

TO: Ruth Pérez, Superintendent<br>FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services<br>DATE: October 23, 2017<br>SUBJECT: Carl D. Perkins School Allocation Fiscal Year 2017-18 for Paramount High School

## BACKGROUND INFORMATION:

The Carl D. Perkins Vocational and Technical Education Act provides funds to develop employment skills of students and adults enrolled in Career Technical Education (CTE) programs.

On June 12, 2017 the Board approved the submission of the application for the Carl D. Perkins Grant for 2017-18. The District received notification from the California Department of Education that funding in the amount $\$ 125,998$ has been approved.

## POLICY/ISSUE:

Board Policy 3230 - Categorical Funds
Education Code 12400 - Authority to Receive and Expend Funds

## FISCAL IMPACT:

Restricted income of $\$ 125,998$ to Career Technical Education program

## STAFF RECOMMENDATION:

Accept funds for the Carl D. Perkins Vocational and Technical Education Act for the 2017-18 fiscal year to develop skills of students enrolled in Career Technical Education programs at Paramount High School.

## PREPARED BY:

Greg Francois, Director - Secondary Education and Instructional Technology

## DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

## Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: $\quad$ October 23, 2017
SUBJECT: Memorandum of Understanding with Education Associates

## BACKGROUND INFORMATION:

Rosemary Staley, Executive Director of Education Associates, has a rich background in consulting and supporting districts and schools as they implement the standards, develop new coursework, and design graduate profiles, competencies, and related measureable outcomes. This agreement will add Dr. Staley to Odyssey STEM Academy's formal design team. She will assist our team in drafting, researching, and finalizing the graduate profile as well as corresponding competencies and rubrics, as well as consult and advise our team throughout the entire design process.

## POLICY/ISSUE:

Board Policy - 4126 Consultants

## FISCAL IMPACT:

\$5,010 - LCAP Funds

## STAFF RECOMMENDATION:

Approve the Memorandum of Understanding with Education Associates to provide support and guidance to the Odyssey STEM Academy's formal design team.

## PREPARED BY:

Ryan Smith, Assistant Superintendent-Secondary Educational Services

## DISTRICT PRIORITY1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

# Paramount Unified School District 

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is entered into by Education Associates and the Paramount Unified School District for the purpose of providing support and guidance to the Odyssey STEM Academy's formal design team.

Education Associates will provide assistance in drafting, researching and finalizing the graduate profile as well as corresponding competencies and rubrics. Dr. Rosemary Staley, Executive Director of Education Associates will also consult and advise the team throughout the entire design process for the 2017-2018 school year for the total of $\$ 5,010.00$ for the contract year with Paramount Community Day School as directed by the District as follows:

- Attend Core Design Team meeting on Odyssey Graduate Profile and Competencies
- Research models of graduate profiles and frameworks for graduate competencies
- Develop specific measurable skills, strategies, and knowledge that exemplifies the graduate competencies
- Research the rubrics for competencies
- Synthesize notes from Large Group and Core Design Team meeting and write draft of graduate profile
- Synthesize notes from Odyssey Core Design Team meeting and write draft of graduate competencies and rubric

Paramount Unified School District agrees to provide:

- A meeting room at Paramount Unified School District

This Memorandum of Understanding shall be effective October 24, 2017. If this Memorandum of Understanding requires modifications during this period, they shall be added with mutual agreement by both parties. Either party may cancel this agreement at any time.

| Ryan Smith | Date |  | Rosemary Staley |
| :--- | :--- | :--- | :--- |$\quad$ Date | Assistant Superintendent- |  |
| :--- | :--- |
| Ph.D., Director- |  |
| Secondary Educational Services |  |
| Paramount Unified School District |  |
|  |  |

Ruben Frutos Date
Assistant Superintendent-
Business Services
Paramount Unified School District

## Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: October 23, 2017
SUBJECT: 2017-18 Budget Adjustments as of September 30, 2017

## BACKGROUND INFORMATION:

Requests for budget adjustments are submitted for Board approval for various funds. The budget adjustments are self-balancing.

GENERAL FUND (01.0) - UNRESTRICTED - TRANSFER FROM

## Object

1000-1999
3000-3999
4000-4999
9790

## Description

Certificated Salaries
Employee Benefits
Books and Supplies
Reserves
Total Transfer From:

GENERAL FUND (01.0) - UNRESTRICTED - TRANSFER TO

Object
2000-2999
5000-5999

## Description

Classified Salaries
Services, Other Operating Expenses
Total Transfer To:

GENERAL FUND (01.0) - RESTRICTED - TRANSFER FROM

## Object

8100-8299
8300-8599
8600-8799
9790

## Description

Federal Revenues
Other State Revenues
Other Local Revenues
Reserves
Total Transfer From:
Total Transfer From:

## Desciption

Amount
\$ 54,743
43,497
19,327
153,752
271,319

## Amount

\$ 2,358,614
758,238
14,671
1,248,683
\$ 4,380,206

## GENERAL FUND (01.0) - RESTRICTED - TRANSFER TO

Object
1000-1999
2000-2999
3000-3999
4000-4999
5000-5999
6000-6999
7000-7999

## Description

Certificated Salaries
Classified Salaries
Employee Benefits
Books and Supplies
Services, Other Operating Expenses
Capital Outlay
Indirect Costs

Total Transfer To:
$\$ 4,380,206$

## ADULT EDUCATION FUND (11.0) - TRANSFER FROM

## Object

2000-2999
3000-3999
4000-4999
5000-5999
6000-6999
7000-7999
8600-8799

## Description

Classified Salaries \$
Employee Benefits
Books and Supplies
Services, Other Operating Expenses
Capital Outlay
Indirect Costs
Other Local Revenues
Total Transfer From:
\$ 32,689

## Amount

5,966
1,974
12,386
2,574
7,000
878
1,911

## ADULT EDUCATION FUND (11.0) - TRANSFER TO

## Object

1000-1999
8100-8299

## Description

Certificated Salaries \$
Federal Revenues
Total Transfer To:

3,745

$$
28,944
$$

\$
32,689

## CHILD DEVELOPMENT FUND (12.0) - TRANSFER FROM

| Object | Description |  | Amount |
| :---: | :---: | :---: | :---: |
| 5000-5999 | Services, Other Operating Expenses | \$ | 4,500 |
|  | Total Transfer From: | \$ | 4,500 |
|  | CHILD DEVELOPMENT FUND (12.0) - TRANSFER TO |  |  |
| Object | Description |  | Amount |
| 4000-4999 | Books and Supplies | \$ | 4,500 |
|  | Total Transfer To: | \$ | 4,500 |

## BUILDING FUND - MEASURE I (21.1) - TRANSFER FROM

| $\frac{\text { Object }}{9790}$ | $\frac{\text { Description }}{\text { Reserves }}$ | $\$$ | $\frac{\text { Amount }}{500,000}$ |
| :--- | :--- | :--- | :--- |
|  | Total Transfer From: | $\$$ | $\mathbf{5 0 0 , 0 0 0}$ |

## BUILDING FUND - MEASURE I (21.1) - TRANSFER TO

Object
6000-6999

Description
Capital Outlay
Total Transfer To:

## POLICY/ISSUE:

Board Policy 3150 - Budget as Spending Plan
FISCAL IMPACT:
As reflected in the 2017-18 Revised Budget

## STAFF RECOMMENDATION:

Approve the 2017-18 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Child Development Fund, and Measure I Fund.

## PREPARED BY:

Patricia Tu, Director-Fiscal Services

## DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.
PARAMOUNT UNIFIED SCHOOL DISTRICT GET REVISIONS
$2017-2018$
BUD
UNRESTR

PARAMOUNT UNIFIED SCHOOL DISTRICT GET REVISIONS
$2017-2018$ ana


$(22,417,341)$



| $\left(\right.$ S8L' $\left.^{\circ} \mathrm{ZSO} 0^{6} \mathrm{Z}\right)$ | $\$$ | - | $\$$ | - |
| :--- | :--- | :--- | :--- | :--- |
|  | $\$$ | - | $\$$ | - |



PARAMOUNT UNIFIED SCHOOL DISTRICT BUDGET REVISIONS 2017-2018

| $F$ | $G$ |  |
| :---: | :---: | :---: |


|  | A | B | C | D |  | E | F | G | H | 1 | J |  | K |  | L | M | N |  | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | Revenues: |  | Adopted Budget | Unaudited Actuals Board Date 9/11/17 |  | 7/01-08/31 Board Date 9/25/17 | $\begin{array}{\|c\|} \hline \text { 09/01-09/30 } \\ \text { Board Date } \\ 10 / 23 / 17 \\ \hline \end{array}$ | $\begin{gathered} \text { 10/01-10/31 } \\ \text { Board Date } \end{gathered}$ | 1st Interim Board Date | 12/01-12/31 Board Date | $\begin{gathered} 1 / 1-1 / 31 \\ \text { Board Date } \end{gathered}$ |  | nd Interim oard Date |  | 3/1-3/31 Board Date | $\begin{gathered} \text { 04/01-04/31 } \\ \text { Board Date } \end{gathered}$ | $\begin{gathered} 5 / 1-5 / 31 \\ \text { Board Date } \end{gathered}$ |  | Final Budget |
|  | Revenue Limit Sources | 8010-8099 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 4 | Federal Revenues | $8100-8299$ | 746,808 |  |  |  | $(28,944)$ |  |  |  |  |  |  |  |  |  |  | - | 717,864 |
| 5 | Other State Revenues | 8300-8599 | 5,828,777 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \$ | 5,828,777 |
| 6 | Other Local Revenues | 8600-8799 | 233,000 |  |  | 2,783 | 1,911 |  |  |  |  |  |  |  |  |  |  | \$ | 237,694 |
| 7 | A.Total Revenues |  | 6,808,585 | \$ | \$ | 2,783 | \$ (27,033) | \$ . | \$ . | \$ . | \$ . | \$ | . | \$ | - | \$ | \$ | \$ | 6,784,335 |
| 8 | Expenditures: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 | Certificated Salaries | 1000-1999 | 1,360,054 |  |  | 12,000 | 3,745 |  |  |  |  |  |  |  |  |  |  | \$ | 1,375,799 |
| 11 | Classified Salaries | 2000-2999 | 542,630 |  |  | 25,000 | (5,966) |  |  |  |  |  |  |  |  |  |  | \$ | 561,664 |
| 12 | Employee Benefits | 3000-3999 | 619,720 |  |  | 10,109 | $(1,974)$ |  |  |  |  |  |  |  |  |  |  | \$ | 627,855 |
| 13 | Books and Supplies | 4000-4999 | 132,825 |  |  | 285,185 | $(12,386)$ |  |  |  |  |  |  |  |  |  |  | \$ | 405,624 |
| 14 | Services, Other Operating Expenses | 5000-5999 | 4,078,538 |  |  | 139,091 | (2,574) |  |  |  |  |  |  |  |  |  |  | \$ | 4,215,055 |
| 15 | Capital Outlay | 6000-6999 |  |  |  | 7,000 | (7,000) |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 16 | Other Outgo | 7100-7299 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 17 | Indirect Costs | 7300-7399 | 74,818 |  |  | 13,721 | (878) |  |  |  |  |  |  |  |  |  |  | \$ | 87,661 |
| 18 | B.Total Expenditures |  | 6,808,585 | \$ | \$ | 492,106 | \$ (27,033) | \$ | \$ | \$ . | \$ . | \$ | - | \$ | $\cdot$ | \$ . | \$ | \$ | 7,273,658 |
| $\frac{19}{20}$ | C. Excess (Deficiency) of Revenues |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 21 | Over Expenditures |  | \$ | \$ | \$ | (489,323) | \$ | \$ | \$ - | s | \$ - | \$ | - | \$ | . | \$ | \$ | \$ | (489,323) |
| $\begin{array}{\|} \hline 22 \\ \hline 23 \\ \hline \end{array}$ | Other Financing Sources/Uses |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 24 | D. Transters In | 8910-8929 | \$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 25 | E. Transfers Out | $7610-7629$ | \$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 26 | F. Financing Sources | 8930-8979 | \$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \$ | . |
| 27 | G. Financing Uses | 7630-7699 | \$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + |  |
| 28 | H. Contributions to Res. Programs | 8980-8999 | S |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 29 | 1.Total, Other Sources/Uses |  | \$ | S | \$ | - | \$ | \$ | \$ | \$ | \$ | \$ | - | \$ | - | \$ |  | \$ | - |
| 30 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 31 | Net Increase (Decrease) in Fund Balance |  | \$ | S | \$ | (489,323) | \$ | \$ | \$ | \$ | \$ | \$ | - | \$ | - | \$ | \$ | \$ | $(489,323)$ |
| $\frac{32}{33}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 34 | Beginning Balance |  | \$ 2,560,329 | \$ 2,744,095 |  | 2,560,329 | 2,560,329 | 2,560,329 | 2,560,329 | 2,560,329 | 2,560,329 |  | 2,560,329 |  | 2,560,329 | 2,560,329 | 2,560,329 | \$ | 2,560,329 |
| 35 | Ending Balance |  | \$ 2,560,329 | \$ 2,560,329 | \$ | 2,071,006 | \$ 2,071,006 | \$ 2,071,006 | \$ 2,071,006 | \$ 2,071,006 | \$ 2,071,006 | \$ | 2,071,006 | \$ | 2,071,006 | \$ 2,071,006 | \$ 2,071,006 | s | 2,071,006 |

PARAMOUNT UNIFIED SCHOOL DISTRICT
CHILD D

|  | A | B |  | C | D | E | F | G | H | I | J | K | L | M | N |  | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | Revenues: |  |  | Adopted Budget | Unaudited <br> Actuals Board Date 9/11/17 | $\begin{array}{\|c} \text { 07/01-08/31 } \\ \text { Board Date } \\ 9 / 25 / 17 \\ \hline \end{array}$ | $\begin{gathered} \text { 09/01-09/30 } \\ \text { Board Date } \\ \text { 10/23/17 } \\ \hline \end{gathered}$ | $\begin{array}{\|c} 10 / 01-10 / 31 \\ \text { Board Date } \end{array}$ | 1st Interim Board Date | $\begin{aligned} & \text { 12/01-12/31 } \\ & \text { Board Date } \end{aligned}$ | $\begin{array}{\|c} 1 / 1-1 / 31 \\ \text { Board Date } \\ \hline \end{array}$ | 2nd Interim Board Date | $\begin{gathered} 3 / 1-3 / 31 \\ \text { Board Date } \end{gathered}$ | $\begin{gathered} \text { 04/01-04/31 } \\ \text { Board Date } \end{gathered}$ | $\begin{gathered} 5 / 1-5 / 31 \\ \text { Board Date } \end{gathered}$ |  | $\begin{aligned} & \text { Final } \\ & \text { Budget } \end{aligned}$ |
| 3 | Revenue Limit Sources | 8010-8099 | \$ |  |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 4 | Federal Revenues | 8100-8299 | \$ | 184,000 |  |  |  |  |  |  |  |  |  |  |  | \$ | 184,000 |
| 5 | Other State Revenues | 8300-8599 | \$ | 2,276,897 |  |  |  |  |  |  |  |  |  |  |  | \$ | 2,276,897 |
| 6 | Other Local Revenues | 8600-8799 | \$ | 30,000 |  |  |  |  |  |  |  |  |  |  |  | \$ | 30,000 |
| 7 | A.Total Revenues |  | \$ | 2,490,897 | \$ | \$ . | \$ | \$ . | \$ | \$ . | \$ . | \$ | \$ | \$ | \$ | \$ | 2,490,897 |
| 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\frac{9}{10}$ | Expenditures: <br> Certificated Salaries | 1000-1999 |  | 721,895 |  | 1,000 |  |  |  |  |  |  |  |  |  | \$ | 722,895 |
| 11 | Classified Salaries | 2000-2999 | \$ | 709,584 |  | 8,000 |  |  |  |  |  |  |  |  |  | \$ | 717,584 |
| 12 | Employee Benefits | 3000-3999 |  | 567,105 |  | 2,426 |  |  |  |  |  |  |  |  |  | \$ | 569,531 |
| 13 | Books and Supplies | 4000-4999 |  | 241,364 |  | 24,310 | 4,500 |  |  |  |  |  |  |  |  | \$ | 270,174 |
| 14 | Services, Other Operating Expenses | 5000-5999 |  | 165,654 |  | 3,000 | $(4,500)$ |  |  |  |  |  |  |  |  | \$ | 164,154 |
| 15 | Capital Outlay | 6000-6999 |  |  |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 16 | Other Outgo | 7100-7299 |  | - |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 17 | Indirect Costs | 7300-7399 |  | 75,295 |  | 1,178 |  |  |  |  |  |  |  |  |  |  | 76,473 |
| 18 | B.Total Expenditures |  |  | 2,480,897 | \$ . | 39,914 | \$ - | \$ . | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ | 2,520,811 |
| $\frac{19}{20}$ | C. Excess (Deficiency) of Revenues |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 21 | Over Expenditures |  | / | 10,000 | s | \$ (39,914) | \$ | \$ | \$ | \$ - | \$ | \$ | \$ | \$ | \$ | \$ | (29,914) |
| $\begin{array}{\|l\|} \hline 22 \\ \hline 23 \\ \hline \end{array}$ | Other Financing Sources/Uses |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 24 | D. Transfers In | 18910-8929 | S | - |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 25 | E. Transfers Out | 7610-7629 |  | S |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 26 | F. Financing Sources | 8930-8979 | \$ | ¢ |  |  |  |  |  |  |  |  |  |  |  | \$ | . |
| 27 | G. Financing Uses | 7630-7699 |  |  |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 28 | H. Contributions to Res. Programs | 8980-8999 | \$ | 5 |  |  |  |  |  |  |  |  |  |  |  | \$ | . |
| 29 | 1.Total, Other Sources/Uses |  | \$ | 5 - | \$ | s | \$ - | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ |  |
| $\frac{31}{}$ | Net Increase (Decrease) in Fund Balance |  | \$ | 10,000 | \$ | \$ (39,914) | \$ | \$ | \$ | \$ | \$ | \$ | \$ | s | \$ | \$ | (29,914) |
| 32 <br> 33 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\frac{33}{34}$ | Beginning Balance |  | \$ | 655,933 | 710,598 | 655,933 | 616,019 | 616,019 | 616,019 | 616,019 | 616,019 | 616,019 | 616,019 | 616,019 | 616,019 | \$ | 616,019 |
| 35 | Ending Balance |  | \$ | 665,933 | \$ 655,933 | \$ 616,019 | \$ 616,019 | \$ 616,019 | \$ 616,019 | \$ 616,019 | \$ 616,019 | \$ 616,019 | \$ 616,019 | \$ 616,019 | \$ 616,019 | \$ | 616,019 |

PARAMOUNT UNIFIED SCHOOL DISTRICT GET REVISIONS
2017-2018
BUILDING

|  | A | B | C | D | E | F | G | H | 1 | J | K | L | M | N |  | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | Revenues: |  | Adopted Budget | Unaudited <br> Actuals Board Date 9/11/17 | $\begin{gathered} \text { 07/01-08/31 } \begin{array}{c} \text { Board Date } \\ 9 / 25 / 17 \end{array} \\ \hline \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { 09/01-09/30 } \\ \text { Board Date } \\ 10 / 23 / 17 \\ \hline \end{array}$ | $\begin{array}{\|c} 10 / 01-10 / 31 \\ \text { Board Date } \end{array}$ | 1st Interim Board Date | 12/01-12/31 Board Date | $\begin{gathered} 1 / 1-1 / 31 \\ \text { Board Date } \end{gathered}$ | 2nd Interim Board Date | $\begin{gathered} 3 / 1-3 / 31 \\ \text { Board Date } \\ \hline \end{gathered}$ | $\begin{gathered} \text { 04/01-04/31 } \\ \text { Board Date } \end{gathered}$ | $\begin{gathered} 5 / 1-5 / 31 \\ \text { Board Date } \\ \hline \end{gathered}$ |  | Final Budget |
| 3 | Revenue Limit Sources | 8010-8099 | \$ - |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 4 | Federal Revenues | 8100-8299 | \$ |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 5 | Other State Revenues | 8300-8599 | \$ |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 6 | Other Local Revenues | 8600-8799 |  |  |  |  |  |  |  |  |  |  |  |  | \$ | - |
| 7 | A.Total Revenues |  | \$ | \$ | \$ - | \$ - | \$ . | \$ . | \$ . | \$ | \$ | \$ . | \$ . | \$ | \$ | . |
| 8 | Expenditures: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 | Certificated Salaries | 1000-1999 | \$ |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 11 | Classified Salaries | 2000-2999 | \$ |  |  |  |  |  |  |  |  |  |  |  | \$ | . |
| 12 | Employee Benefits | 3000-3999 |  |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 13 | Books and Supplies | 4000-4999 | + |  | 25,000 |  |  |  |  |  |  |  |  |  | \$ | 25,000 |
| 14 | Services, Other Operating Expenses | 5000-5999 | \$ |  | 130,000 |  |  |  |  |  |  |  |  |  | \$ | 130,000 |
| 15 | Capital Outlay | 6000-6999 |  |  | 18,895,000 | 500,000 |  |  |  |  |  |  |  |  | \$ | 19,395,000 |
| 16 | Other Outgo | $7100-7299$ | \$ |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 17 | Indirect Costs | 7300-7399 | S |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 18 | B.Total Expenditures |  | \$ | \$ | \$ 19,050,000 | 500,000 | \$ | \$ | \$ - | \$ - | \$ - | \$ | \$ | \$ | \$ | 19,550,000 |
| $\frac{19}{20}$ | C. Excess (Deficiency) of Revenues |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 21 | Over Expenditures |  | \$ | S | \|\$(19,050,000)| | \$ (500,000) | \$ | \$ | \$ - | \$ | \$ | \$ | \$ | \$ | S | (19,550,000) |
| $\frac{22}{23}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 23 <br> 24 | Other Financing Sources/Uses | 8910-8929 | \$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 25 | E. Transfers Out | $7610-7629$ | \$ |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 26 | F. Financing Sources | 8930-8979 | \$ |  | 25,438,000 |  |  |  |  |  |  |  |  |  | \$ | 25,438,000 |
| 27 | G. Financing Uses | 7630-7699 | \$ |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 28 | H. Contributions to Res. Programs | 8980-8999 | \$ |  |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 29 | 1.Total, Other Sources/Uses |  | \$ | \$ | \$ 25,438,000 | \$ | . | \$ | \$ | \$ | \$ | \$ . | \$ | \$ . | \$ | 25,438,000 |
| 30 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{31}$ | Net Increase (Decrease) in Fund Balance |  | \$ | S | \|\$ 6,388,000 | \$ (500,000) | \$ | S | \$ | \$ | \$ - | \$ | \$ | \$ | \$ | 5,888,000 |
| 32 <br> 33 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{34}$ | Beginning Balance |  |  | \$ |  |  |  |  |  |  |  |  |  |  | \$ |  |
| 35 | Ending Balance |  |  | s | \$ 6,388,000 | \$ 5,888,000 | \$ 5,888,000 | \$ 5,888,000 | \$ 5,888,000 | \$ 5,888,000 | \$ 5,888,000 | \$ 5,888,000 | \$ 5,888,000 | \$ 5,888,000 | \$ | 5,888,000 |

# Paramount Unified School District 

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: October 23, 2017
SUBJECT: Notices of Completion - Field Service Contracts

## BACKGROUND INFORMATION:

At the meeting of April 10, 2017, the Board of Education authorized the renewal of field service contracts. Individual projects over $\$ 15,000$ require a formal notice of completion and a five ( $5 \%$ ) percent retention for each contract be held until the Board has accepted completion of the project.

The following projects are complete:

| Vendor | Project Description | Contract <br> Amount | $5 \%$ <br> Retention <br> Amount |
| :--- | :--- | :--- | :--- |
| Ortco, Inc. | Los Cerritos: replace playground surfacing at <br> kindergarten playground (Bid \#1-14-15) <br> P.O. 18-00985 | $\$ 27,690.00$ | $\$$ |
| REM Custom <br> Builders, Inc. | PHS-West Campus: replace all windows in <br> administration building and library (Bid \#2-16-17) <br> P. O. 18-00336 | $\$ 191,975.00$ | $\$$ |
| FC \& Sons <br> Roofing, Inc. | Odyssey STEM Academy: new roofs rooms 1- <br> 19, restrooms, 21-24, administration building, <br> and staff lounge | $\$ 443,221.00$ | $\$$ |

Once the project is deemed complete, it is the responsibility of the District's Board to formally accept the project, file a Notice of Completion and authorize payment to all contracted parties as allowed by contract.

## POLICY/ISSUE:

Board Policy 7430 - Acceptance of Completed Projects

## FISCAL IMPACT:

None

## STAFF RECOMMENDATION:

Accept as completed the Field Service Contracts for replacement of playground surfacing at the kindergarten playground at Los Cerritos; replacement of all windows in the administration building and library at PHS-West Campus; and new roofs at rooms 1-19, restrooms, rooms 21-24, administration building, and staff lounge at Odyssey STEM Academy. Authorize the Superintendent or designee to file the Notices of Completion and make payment to all contracted
parties upon expiration of the lien period and determination that no liens are outstanding.

## PREPARED BY:

Cindy DiPaola, Director-Operations

## DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

# Paramount Unified School District 

TO: Ruth Pérez, Superintendent<br>FROM: Deborah Stark, Assistant Superintendent-Educational Services<br>DATE: October 23, 2017<br>SUBJECT: Federal Program Monitoring Review

## BACKGROUND INFORMATION:

On October 2-6, 2017, the California Department of Education reviewed six programs through an online Federal Program Monitoring. The programs included Compensatory Education (CE), English Learners (EL), Fiscal Monitoring (FM), Improving Teacher Quality (ITQ), Homeless Education (HE), and Physical Education (PE). The monitored sites were Hollydale, Los Cerritos, and Paramount High School in the areas of EL, CE and PE. Paramount Park was monitored only for PE. Out of the 75 items and 384 documents reviewed, there were seven findings:

- Compensatory Education - Two Findings
- English Learners - One Finding
- Physical Education - Four Findings

After appropriate procedures and protocols are implemented, these findings will be cleared within the designated timeline.

## PREPARED BY:

Renée Jeffrey, Director - K-5 School Support and Innovative Programs

## DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

# Paramount Unified School District 

TO: Dr. Ruth Pérez, Superintendent<br>FROM: Deborah Stark, Assistant Superintendent-Educational Services<br>DATE: $\quad$ October 23, 2017<br>SUBJECT: Applications for Schools to Watch - Taking Center Stage for Hollydale and Paramount Park Middle Schools

## BACKGROUND INFORMATION:

Schools to Watch is a recognition program that recognizes middle schools that are academically excellent, socially equitable and have a culture of strong collaborative leadership. To apply for this recognition, schools are required to write an application that includes 40 topics that address the research on effective middle schools. Schools must meet the following criteria:

- Academic Excellence
- Developmental Responsiveness
- Social Equity
- Organizational Structures and Processes Aimed at Improvement

Based on these criteria both Hollydale and Paramount Park Middle Schools qualify to apply for the 2017-18 Schools to Watch recognition. Both schools submitted their applications by the due date of October 10, 2017. If the applications pass to the next phase of the process, a team of middle school educators will visit to validate the practices described in writing. Schools that are awarded the distinction of being a School to Watch attend a state and national conference to share their work and serve as models for other middle schools to visit.

Copies of both applications are attached under separate cover.

## PREPARED BY:

Deborah Stark, Assistant Superintendent - Educational Services

## DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus, especially reading/language arts, ELD, mathematics and core.

# Paramount Unified School District 

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: $\quad$ October 23, 2017
SUBJECT: Monthly Financial Statements, September 2017

## BACKGROUND INFORMATION:

Business Services provides a financial statement each month. Staff has prepared a financial statement for each fund in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, expenditures through September 30, 2017, and the percentage of the budget remaining. Highlights include revenues received in excess of $\$ 100,000$.

## HIGHLIGHTS:

## Fund 01 - General Fund Revenues

- Received revenue of $\$ 11,348,133$ for LCFF September apportionment
- Received revenue of $\$ 183,431$ for $16 / 174^{\text {th }}$ quarter Interest
- Received revenue of $\$ 4,717,607$ for $1^{\text {st }}$ quarter apportionment for Education Protection Account
- Received revenue of $\$ 812,012$ for $16 / 175^{\text {th }}$ apportionment Title 1 grant
- Received revenue of $\$ 148,233$ for $16 / 17$ Career Tech Ed Adult Ed Carl Perkins program


## Fund 11 - Adult Education Fund Revenues

- Received revenue of $\$ 159,165$ for $16 / 17$ Workforce Innovation Opportunity Act, Title II Adult Education


## Fund 12 - Child Development Fund <br> Revenues

- No Highlights to Report

Fund 13 - Cafeteria Fund Revenues

- Received revenue of $\$ 150,124$ from Federal Child Nutrition program


## Fund 21 - Building Fund

 Revenues- No highlights to report

Fund 25 - Capital Facilities Fund Revenues

- No highlights to report

Fund 35 - County School Facilities Fund Revenues

- No highlights to report

Fund 40 - Special Reserve Fund for Capital Outlay Projects Revenues

- No highlights to report

Fund 67.1 - Workers' Compensation Fund Revenues

- Received revenue of $\$ 145,534$ from District contributions for Workers' Compensation


## Fund 67.2 - Early Retirees Health and Welfare Fund

 Revenues- Received revenue of $\$ 293,528$ from Early Retirees and the District for Health and Welfare premium contributions


## PREPARED BY:

Patricia Tu, Director-Fiscal Services

## DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

|  | A | B | C | D | E | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | DESCRIPTION | $\begin{aligned} & \text { ACCOUNT } \\ & \text { CODES } \end{aligned}$ | $\begin{array}{\|c\|} \hline 2017-2018 \\ \text { Adopted Budget } \end{array}$ | 2017-2018 <br> Current Budget | Actuals Through 09/30/17 | \% of Budget Remaining |
| 2 | A. Revenue: |  |  |  |  |  |
| 3 | 1) Revenue Limit Sources | 8010-8099 | 159,635,783 | 159,635,783 | 32,604,697 | 80\% |
| 4 | 2) Federal Revenues | 8100-8299 | 8,201,526 | 8,201,526 | (1,119,406) | 114\% |
| 5 | 3) Other State Revenues | 8300-8599 | 10,168,283 | 11,198,812 | 1,265,603 | 89\% |
| 6 | 4) Other Local Revenues | 8600-8799 | 2,310,660 | 2,314,069 | 74,749 | 97\% |
| 7 | 5) Total Revenues |  | 180,316,252 | 181,350,190 | 32,825,643 | 82\% |
| 8 | B. Expenditures |  |  |  |  |  |
| 9 | 1) Certificated Salaries | 1000-1999 | 83,054,306 | 83,056,742 | 8,411,821 | 90\% |
| 10 | 2) Classified Salaries | 2000-2999 | 24,150,438 | 24,209,220 | 3,286,720 | 86\% |
| 11 | 3) Employee Benefits | 3000-3999 | 40,516,235 | 40,529,977 | 2,592,144 | 94\% |
| 12 | 4) Books and Supplies | 4000-4999 | 15,608,779 | 16,182,425 | 1,880,982 | 88\% |
| 13 | 5) Services, Other Operating Expenses | 5000-5999 | 23,123,044 | 23,671,253 | 3,636,501 | 85\% |
| 14 | 6) Capital Outlay | 6000-6599 | 7,107,346 | 7,267,346 | 809,459 | 89\% |
| 15 |  | 7100-7299 |  |  |  |  |
| 16 | 7) Other Outgo | 7400-7499 | 100,000 | 100,000 | 42,688 | 57\% |
| 17 | 8) Direct Support/Indirect Costs | 7300-7399 | $(150,113)$ | $(150,199)$ | - | 100\% |
| 18 | 9) Total Expenditures |  | 193,510,035 | 194,866,764 | 20,660,315 | 89\% |
| 19 |  |  |  |  |  |  |
| 20 | C. Excess (Deficiency) of Revenues |  |  |  |  |  |
| 21 | Over Expenditures Before Other |  |  |  |  |  |
| 22 | Financing Sources and Uses |  | $(13,193,783)$ | (13,516,574) | 12,165,328 |  |
| 23 |  |  |  |  |  |  |
| 24 | D. Other Financing Sources/Uses |  |  |  |  |  |
| 25 | 1) Interfund Transfers |  |  |  |  |  |
| 26 | a) Transfers In | 8910-8929 | - | - |  |  |
| 27 | b) Transfers Out | 7610-7629 | 1,591,000 | 1,591,000 | - |  |
| 28 | 2) Other Sources/Uses |  |  |  |  |  |
| 29 | a) Sources | 8930-8979 | - |  | - |  |
| 30 | b) Uses | 7630-7699 | - | - | - |  |
| 31 | 3) Contributions to Restricted |  |  |  |  |  |
| 32 | Programs | 8990-8999 | - | - | - |  |
| 33 | 4) Total, Other Financing Sources/Uses |  | (1,591,000) | (1,591,000) | - |  |
| 34 |  |  |  |  |  |  |
| 35 | E. Net Increase (Decrease) in Fund Balance |  | (14,784,783) | (15,107,574) | 12,165,328 |  |
| 36 |  |  |  |  |  |  |
| 37 | F. Fund Balance Reserves |  |  |  |  |  |
| 38 | 1) Beginning Balance |  |  |  |  |  |
| 39 | a) As of July 1 - Estimated | 9791 | 48,530,695 | 48,530,695 | 48,530,695 |  |
| 40 | b) Unaudited Actual Adj. | 9792 | - | - | - |  |
| 41 | c) As of July 1 - Unaudited |  | 48,530,695 | 48,530,695 | 48,530,695 |  |
| 42 | d) Audit Adj/Restatement | 9793 | - |  |  |  |
| 43 | e) Net Beginning Balance |  | 48,530,695 | 48,530,695 | 48,530,695 |  |
| 44 | 2) Ending Balance June 30 |  | 33,745,912 | 33,423,121 | 60,696,023 |  |
| 45 |  |  |  |  |  |  |
| 46 | Components of Ending Fund Balance |  |  |  |  |  |
| 47 | a) Reserved Amounts |  |  |  |  |  |
| 48 | Revolving Cash | 9711 | 40,000 | 40,000 | 40,000 |  |
| 49 | Stores | 9712 | 300,000 | 300,000 | 300,000 |  |
| 50 | Legally Restricted Balance | 9740 | 6,726,431 | 6,726,431 | 6,726,431 |  |
| 51 | b) Designated for Economic Unc. | 9789 | 12,000,000 | 12,000,000 | 12,000,000 |  |
| 52 | Designated for Mandated Cost | 9775-9780 | - | - | - |  |
| 53 | Designated for Digital High School | 9775-9780 | - | - | - |  |
| 54 | Designated for Anticipated State Rev. Cuts | 9775-9780 |  |  |  |  |
| 55 | Designated for Other Assignments | 9780 | 10,000,000 | 10,000,000 | 10,000,000 |  |
| 56 | c) Undesignated Amount for Projects | 9790 |  |  |  |  |
| 57 | d) Unappropriated Amount | 9790 | 4,679,481 | 4,356,690 | 31,629,592 |  |

PARAMOUNT UNIFIED SCHOOL DISTRICT
ADULT EDUCATION FUND (11)
ACTUALS THROUGH 09/30/17



PARAMOUNT UNIFIED SCHOOL DISTRICT
CAFETERIA - ENTERPRISE FUND
(13)

ACTUALS THROUGH 09/30/17


PARAMOUNT UNIFIED SCHOOL DISTRICT

## BUILDING FUND (21)

ACTUALS THROUGH 09/30/17


PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING FUND (21.1)
ACTUALS THROUGH 09/30/17


PARAMOUNT UNIFIED SCHOOL DISTRICT
CAPITAL FACILITIES FUND (25)
ACTUALS THROUGH 09/30/17


PARAMOUNT UNIFIED SCHOOL DISTRICT
COUNTY SCHOOL FACILITIES FUND (35)
ACTUALS THROUGH 09/30/17

|  | A | B | C | D | E | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | DESCRIPTION | ACCOUNT CODES | 2017-2018 <br> Adopted Budget | 2017-2018 Current Budget | Actuals Through 09/30/17 | \% of Budget Remaining |
| 2 | A. Revenue: |  |  |  |  |  |
| 3 | 1) Revenue Limit Sources | 8010-8099 | - | - | - | 0\% |
| 4 | 2) Federal Revenues | 8100-8299 | - | - | - | 0\% |
| 5 | 3) Other State Revenues | 8300-8599 | - | - | - | 0\% |
| 6 | 4) Other Local Revenues | 8600-8799 | 3,000 | 3,000 |  | 100\% |
| 7 | 5) Total Revenues |  | 3,000 | 3,000 | - | 100\% |
| 8 | B. Expenditures |  |  |  |  |  |
| 9 | 1) Certificated Salaries | 1000-1999 | - | - | - | 0\% |
| 10 | 2) Classified Salaries | 2000-2999 | - | - | - | 0\% |
| 11 | 3) Employee Benefits | 3000-3999 | - | - | - | 0\% |
| 12 | 4) Books and Supplies | 4000-4999 | - | - | - | 0\% |
| 13 | 5) Services, Other Operating Expenses | 5000-5999 | 200,000 | 200,000 | - | 100\% |
| 14 | 6) Capital Outlay | 6000-6599 |  |  |  | 0\% |
| 15 |  | 7100-7299 |  |  | - |  |
| 16 | 7) Other Outgo | 7400-7499 | - | - | - | 0\% |
| 17 | 8) Direct Support/Indirect Costs | 7300-7399 | - | - | - | 0\% |
| 18 | 9) Total Expenditures |  | 200,000 | 200,000 | - | 100\% |
| 19 |  |  |  |  |  |  |
| 20 | C. Excess (Deficiency) of Revenues |  |  |  |  |  |
| 1 | Over Expenditures Before Other |  |  |  |  |  |
| 22 | Financing Sources and Uses |  | $(197,000)$ | $(197,000)$ | - |  |
| 23 |  |  |  |  |  |  |
| 24 | D. Other Financing Sources/Uses |  |  |  |  |  |
| 25 | 1) Interfund Transfers |  |  |  |  |  |
| 26 | a) Transfers In | 8910-8929 | - | - | - |  |
| 27 | b) Transfers Out | 7610-7629 | - | - | - |  |
| 28 | 2) Other Sources/Uses |  |  |  |  |  |
| 29 | a) Sources | 8930-8979 | - | - | - |  |
| 30 | b) Uses | 7630-7699 | - | - | - |  |
| 31 | 3) Contributions to Restricted |  |  |  |  |  |
| 32 | Programs | 8990-8999 | - | - | - |  |
| 33 | 4) Total, Other Financing Sources/Uses |  | - | - | - |  |
| 34 |  |  |  |  |  |  |
| 35 | E. Net Increase (Decrease) in Fund Balance |  | $(197,000)$ | $(197,000)$ | - |  |
| 36 |  |  |  |  |  |  |
| 37 | F. Fund Balance Reserves |  |  |  |  |  |
| 38 | 1) Beginning Balance |  |  |  |  |  |
| 39 | a) As of July 1 - Estimated | 9791 | 352,834 | 352,834 | 352,834 |  |
| 40 | b) Unaudited Actual Adj. | 9792 | - | - |  |  |
| 41 | c) As of July 1 - Unaudited |  | 352,834 | 352,834 | 352,834 |  |
| 42 | d) Audit Adj/Restatement | 9793 |  | - | - |  |
| 43 | e) Net Beginning Balance |  | 352,834 | 352,834 | 352,834 |  |
| 44 | 2) Ending Balance June 30 |  | 155,834 | 155,834 | 352,834 |  |
| 45 |  |  |  |  |  |  |
| 46 | Components of Ending Fund Balance |  |  |  |  |  |
| 47 | a) Reserved Amounts |  |  |  |  |  |
| 48 | Revolving Cash | 9711 | - | - | - |  |
| 49 | Stores | 9712 |  | - | - |  |
| 50 | Legally Restricted Balance | 9740 | 19,811 | 19,811 | 19,811 |  |
| 51 | b) Designated for Economic Unc. | 9770 |  |  |  |  |
| 52 | Other Assignments | 9780 | 136,023 | 136,023 | 333,023 |  |
| 53 | c) Undesignated Amount for Projects | 9790 |  |  |  |  |
| 54 | d) Unappropriated Amount | 9790 | - | - | - |  |

PARAMOUNT UNIFIED SCHOOL DISTRICT SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS (40) ACTUALS THROUGH 09/30/17

|  | A | B | C | D | E | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | DESCRIPTION | $\begin{aligned} & \text { ACCOUNT } \\ & \text { CODES } \end{aligned}$ | 2017-2018 <br> Adopted Budget | 2017-2018 <br> Current <br> Budget | Actuals Through 09/30/17 | \% of Budget Remaining |
| 2 | A. Revenue: |  |  |  |  |  |
| 3 | 1) Revenue Limit Sources | 8010-8099 |  | - | - | 0\% |
| 4 | 2) Federal Revenues | 8100-8299 |  | - |  | 0\% |
| 5 | 3) Other State Revenues | 8300-8599 | - | - | - | 0\% |
| 6 | 4) Other Local Revenues | 8600-8799 | 1,500 | 1,500 | 1 | 100\% |
| 7 | 5) Total Revenues |  | 1,500 | 1,500 | 1 | 100\% |
| 8 | B. Expenditures |  |  |  |  |  |
| 9 | 1) Certificated Salaries | 1000-1999 |  | - |  | 0\% |
| 10 | 2) Classified Salaries | 2000-2999 |  | - | - | 0\% |
| 11 | 3) Employee Benefits | 3000-3999 | - | - | - | 0\% |
| 12 | 4) Books and Supplies | 4000-4999 |  |  |  | 0\% |
| 13 | 5) Services, Other Operating Expenses | 5000-5999 | - | - |  | 0\% |
| 14 | 6) Capital Outlay | 6000-6599 | - | - | - | 0\% |
| 15 |  | 7100-7299 |  |  |  |  |
| 16 | 7) Other Outgo | 7400-7499 | 840,390 | 840,390 | - | 100\% |
| 17 | 8) Direct Support/Indirect Costs | 7300-7399 |  |  |  | 0\% |
| 18 | 9) Total Expenditures |  | 840,390 | 840,390 | - | 100\% |
| 19 |  |  |  |  |  |  |
| 20 | C. Excess (Deficiency) of Revenues |  |  |  |  |  |
| 21 | Over Expenditures Before Other |  |  |  |  |  |
| 22 | Financing Sources and Uses |  | $(838,890)$ | $(838,890)$ | 1 |  |
| 23 |  |  |  |  |  |  |
| 24 | D. Other Financing Sources/Uses |  |  |  |  |  |
| 25 | 1) Interfund Transfers |  |  |  |  |  |
| 26 | a) Transfers In | 8910-8929 | 841,000 | 841,000 |  |  |
| 27 | b) Transfers Out | 7610-7629 | - | - |  |  |
| 28 | 2) Other Sources/Uses |  |  |  |  |  |
| 29 | a) Sources | 8930-8979 | - | - | - |  |
| 30 | b) Uses | 7630-7699 | - | - |  |  |
| 31 | 3) Contributions to Restricted |  |  |  |  |  |
| 32 | Programs | 8990-8999 | - | - | - |  |
| 33 | 4) Total, Other Financing Sources/Uses |  | 841,000 | 841,000 | - |  |
| 34 |  |  |  |  |  |  |
| 35 | E. Net Increase (Decrease) in Fund Balance |  | 2,110 | 2,110 | 1 |  |
| 36 |  |  |  |  |  |  |
| 37 | F. Fund Balance Reserves |  |  |  |  |  |
| 38 | 1) Beginning Balance |  |  |  |  |  |
| 39 | a) As of July 1 - Estimated | 9791 | 3,045,874 | 3,045,874 | 3,045,874 |  |
| 40 | b) Unaudited Actual Adj. | 9792 | - | - |  |  |
| 41 | c) As of July 1 - Unaudited |  | 3,045,874 | 3,045,874 | 3,045,874 |  |
| 42 | d) Audit Adj/Restatement | 9793 | - | - | - |  |
| 43 | e) Net Beginning Balance |  | 3,045,874 | 3,045,874 | 3,045,874 |  |
| 44 | 2) Ending Balance June 30 |  | 3,047,984 | 3,047,984 | 3,045,875 |  |
| 45 |  |  |  |  |  |  |
| 46 | Components of Ending Fund Balance |  |  |  |  |  |
| 47 | a) Reserved Amounts |  |  |  |  |  |
| 48 | Revolving Cash | 9711 | - | - | - |  |
| 49 | Stores | 9712 | - | - | - |  |
| 50 | Legally Restricted Balance | 9740 | - | - | - |  |
| 51 | b) Designated for Economic Unc. | 9770 | - | - | - |  |
| 52 | Other Assignments | 9780 | 3,047,984 | 3,047,984 | 3,045,875 |  |
| 53 | c) Undesignated Amount for Projects | 9790 |  |  |  |  |
| 54 | d) Unappropriated Amount | 9790 | - | - | - |  |

PARAMOUNT UNIFIED SCHOOL DISTRICT
SELF INSURANCE FUND - Workers Compensation (67.1)
ACTUALS THROUGH 09/30/17


PARAMOUNT UNIFIED SCHOOL DISTRICT
SELF INSURANCE FUND - EARLY RETIREES HEALTH AND WELFARE (67.2) ACTUALS THROUGH 09/30/17


# Paramount Unified School District 

TO: Ruth Pérez, Superintendent<br>FROM: Ruben Frutos, Assistant Superintendent-Business Services<br>DATE: October 23, 2017<br>SUBJECT: Monthly Financial Statements, September 2017 - Special Education

## BACKGROUND INFORMATION:

Per the Board's request, Business Services is providing a financial statement each month for Special Education. Staff has prepared a financial statement in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, expenditures through September 30, 2017, and the percentage of the budget remaining.

## HIGHLIGHTS:

Fund 01 - General Fund - Special Education Revenues

- No Highlights to Report


## PREPARED BY:

Patricia Tu, Director-Fiscal Services

## DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

PARAMOUNT UNIFIED SCHOOL DISTRICT
SPECIAL EDUCATION (01)
ACTUALS THROUGH 9/30/17

|  | A | B | C | D | E | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | DESCRIPTION | $\begin{aligned} & \text { ACCOUNT } \\ & \text { CODES } \end{aligned}$ | 2017-2018 <br> Adopted Budget | 2017-2018 <br> Current Budget | Actuals <br> Through 9/30/17 | \% of Budget Remaining |
| 2 | A. Revenue: |  |  |  |  |  |
| 3 | 1) Revenue Limit Sources | 8010-8099 | - | - | - |  |
| 4 | 2) Federal Revenues | 8100-8299 | 2,603,945 | 3,069,856 | $(1,438,337)$ | 147\% |
| 5 | 3) Other State Revenues | 8300-8599 | 6,183,221 | 6,359,850 | 923,504 | 85\% |
| 6 | 4) Other Local Revenues | 8600-8799 | 150,000 | 1,308,521 | - | 100\% |
| 7 | 5) Total Revenues |  | 8,937,166 | 10,738,227 | $(514,833)$ | 105\% |
| 8 | B. Expenditures |  |  |  |  |  |
| 9 | 1) Certificated Salaries | 1000-1999 | 10,566,082 | 10,567,138 | 1,109,083 | 90\% |
| 10 | 2) Classified Salaries | 2000-2999 | 5,335,427 | 5,336,427 | 614,544 | 88\% |
| 11 | 3) Employee Benefits | 3000-3999 | 5,639,598 | 5,639,940 | 365,265 | 94\% |
| 12 | 4) Books and Supplies | 4000-4999 | 119,406 | 104,208 | 23,009 | 78\% |
| 13 | 5) Services, Other Operating Expenses6) Capital Outlay | 5000-5999 | 4,271,603 | 4,284,403 | 223,217 | 95\% |
| 14 |  | 6000-6599 |  |  | - | 0\% |
| 15 |  | 7100-7299 | - |  | - | 0\% |
| 16 | 7) Other Outgo | $7400-7499$$7300-7399$ | - | - | - | 0\% |
| 17 | 8) Direct Support/Indirect Costs |  | 46,032 | 46,032 | - | 100\% |
| 18 |  | 7300-7399 | 25,978,148 | 25,978,148 | 2,335,117 | 91\% |
| 19 |  |  |  |  |  |  |
| 20 | C. Excess (Deficiency) of Revenues Over Expenditures Before Other Financing Sources and Uses |  |  |  |  |  |
| 21 |  |  |  |  |  |  |
| 22 |  |  | (17,040,982) | (15,239,921) | (2,849,950) |  |
| 23 |  |  |  |  |  |  |
| 24 | D. Other Financing Sources/Uses |  |  |  |  |  |
| 25 | 1) Interfund Transfers |  |  |  |  |  |
| 26 | a) Transfers In | 8910-8929 |  |  |  |  |
| 27 | b) Transfers Out | 7610-7629 |  |  |  |  |
| 28 | 2) Other Sources/Uses |  |  |  |  |  |
| 29 | a) Sources | 8930-8979 |  |  |  |  |
| 30 | b) Uses | 7630-7699 |  |  |  |  |
| 31 | 3) Contributions to Restricted |  |  |  |  |  |
| 32 | Programs | 8900-8999 | 15,690,982 | 13,363,183 | - |  |
| 33 | 4) Total, Other Financing Sources/Uses |  | 15,690,982 | 13,363,183 | - |  |
| 34 |  |  |  |  |  |  |
| 35 | E. Net Increase (Decrease) in Fund Balance |  | $(1,350,000)$ | $(1,876,738)$ | $(2,849,950)$ |  |
| 36 |  |  |  |  |  |  |
| 37 | F. Fund Balance Reserves |  |  |  |  |  |
| 38 | 1) Beginning Balance |  |  |  |  |  |
| 39 | a) As of July 1 - Estimated | 9791 | 1,955,284 | 1,955,284 | 1,955,284 |  |
| 40 |  | 9792 |  |  |  |  |
| 41 | c) As of July 1 - Unaudited |  | 1,955,284 | 1,955,284 | 1,955,284 |  |
| 42 | d) Audit Adj/Restatement | 9793 |  |  |  |  |
| 43 | e) Net Beginning Balance |  | 1,955,284 | 1,955,284 | 1,955,284 |  |
| 44 | 2) Ending Balance June 30 |  | 605,284 | 78,546 | (894,666) |  |
| 45 |  |  |  |  |  |  |
| 46 | Components of Ending Fund Balance |  |  |  |  |  |
| 47 | a) Reserved Amounts |  |  |  |  |  |
| 48 | Revolving Cash | 9711 |  |  |  |  |
| 49 | Stores | 9712 |  |  |  |  |
| 50 | Legally Restricted Balance | 9740 | 605,284 | 78,546 | (894,666) |  |
| 51 | b) Designated for Economic Unc. | 9770 |  |  |  |  |
| 52 | Designated for H\&W Benefit Payments | 9775-9780 | - | - | - |  |
| 53 | c) Undesignated Amount for Projects | 9790 |  |  |  |  |
| 54 | d) Unappropriated Amount | 9790 | (0) | (0) | (0) |  |

# Paramount Unified School District 

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: October 23, 2017
SUBJECT: Monthly Financial Statements, September 2017 - Self-Insurance Fund - Health and Welfare

## BACKGROUND INFORMATION:

Per the Board's request, Business Services is providing a financial statement each month for Fund 67.0. Staff has prepared a financial statement in the staterequired J-200 format. The information provided includes the Adopted Budget, Revised Budget, expenditures through September 30, 2017, and the percentage of the budget remaining. Highlights include revenues received in excess of $\$ 100,000$.

## HIGHLIGHTS:

Fund 67.0 - Self-Insurance Fund
Revenues

- No new highlights to report


## PREPARED BY:

Patricia Tu, Director-Fiscal Services

## DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

PARAMOUNT UNIFIED SCHOOL DISTRICT
SELF INSURANCE FUND - Health Welfare (67.0)
ACTUALS THROUGH 9/30/17


# Paramount Unified School District 

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: October 23, 2017
SUBJECT: Average Daily Attendance Summary Report Through
September 8, 2017 and the First Monthly School Enrollment Report

## BACKGROUND INFORMATION:

Average daily attendance summary reports are prepared monthly by the Business Division based on information provided from each school site.

## HIGHLIGHTS:

Average Daily Attendance (ADA)

## General Education

- Actual TK/K-12 ADA increased 18 ( 0.97 \%) from Projected P-2 ADA for the 1st month of 2017-18
- Grade TK/K increased 7 ( 5.22 \%) from Projected to Actual
- Grades 1-3 decreased 17 (-4.23 \%) from Projected to Actual
- Grades 4-8 increased 32 ( $4.51 \%$ ) from Projected to Actual
- Grades 9-12 decreased 4 (-0.65 \%) from Projected to Actual
- Actual enrollment as of the 1st month decreased 176 from 2016-17 to 2017-18
- Grade TK/K decreased 55 (-5.82 \%) from 2016-17 to 2017-18
- Grades 1-3 decreased 30 (-1.01 \%) from 2016-17 to 2017-18
- Grades 4-8 decreased 43 (-0.76 \%) from 2016-17 to 2017-18
- Grades 9-12 decreased 48 (-1.03 \%) from 2016-17 to 2017-18
- Rate of Attendance for General K-12 at the 1st month was $98 \%$, compared to $97 \%$ in 2016-17


## Special Education

- Actual TK/K-12 ADA increased 13 (19.12 \%) from Projected P-2 ADA for the 1st month of 2017-18
- Actual enrollment as of the 1st month decreased 4 from 2016-17 to 2017-18
- Grades TK/K-8 increased 5 (1.34 \%) from 2016-17 to 2017-18
- Grades 9-12 decreased 9 (-3.44 \%) from 2016-17 to 2017-18


## PREPARED BY:

Patricia Tu, Director - Fiscal Services

## DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

Paramount Unified School District
2017-2018
Average Daily Attendance Summary

| Program <br> School | Grade Type | P-2 <br> Projected ADA * | ADA <br> Projected <br> 1st Month $9 / 9 / 17$ | ```% of Projected ADA 1st Month 9/9/17``` | ```Actual ADA 1st Month 9/9/17``` | ```% of Actual ADA 1st Month 9/9/17``` | Rate of Attendance 1st Month 9/9/17 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Ed. | TK - K |  |  |  |  |  |  |
| Alondra | K | N/A | N/A | N/A | N/A | N/A | N/A |
| Collins | TK/K | 86 | 11 | 13\% | 13 | 15\% | 97\% |
| Gaines | TK/K | 98 | 13 | 13\% | 16 | 17\% | 98\% |
| Hollydale | TK/K | 71 | 10 | 13\% | 14 | 19\% | 96\% |
| Jackson | K | N/A | N/A | N/A | N/A | N/A | N/A |
| Jefferson | K | 43 | 6 | 13\% | 6 | 15\% | 95\% |
| Keppel | TK/K | 89 | 12 | 13\% | 10 | 11\% | 96\% |
| Lincoln | TK/K | 86 | 11 | 13\% | 16 | 19\% | 98\% |
| Los Cerritos | TK/K | 87 | 12 | 13\% | 12 | 14\% | 98\% |
| Mokler | TK/K | 129 | 17 | 13\% | 15 | 11\% | 96\% |
| Paramount Park | K | N/A | N/A | N/A | N/A | N/A | N/A |
| Roosevelt | TK/K | 102 | 14 | 13\% | 14 | 14\% | 96\% |
| Tanner | TK/K | 103 | 14 | 13\% | 12 | 12\% | 97\% |
| Wirtz | TK/K | 110 | 15 | 13\% | 13 | 12\% | 95\% |
| Zamboni | K | N/A | N/A | N/A | N/A | N/A | N/A |
| Subtotal |  | 1003 | 134 | 13\% | 141 | 14\% | 97\% |
| General Ed. | 1-3 |  |  |  |  |  |  |
| Alondra | 1-3 | N/A | N/A | N/A | N/A | N/A | N/A |
| Collins | 1-3 | 256 | 34 | 13\% | 33 | 13\% | 98\% |
| Gaines | 1-3 | 307 | 41 | 13\% | 39 | 13\% | 98\% |
| Hollydale | 1-3 | 291 | 39 | 13\% | 39 | 13\% | 98\% |
| Jackson | 1-3 | N/A | N/A | N/A | N/A | N/A | N/A |
| Jefferson | 1-3 | 176 | 24 | 13\% | 22 | 12\% | 98\% |
| Keppel | 1-3 | 251 | 34 | 13\% | 34 | 13\% | 98\% |
| Lincoln | 1-3 | 312 | 42 | 13\% | 39 | 12\% | 97\% |
| Los Cerritos | 1-3 | 230 | 31 | 13\% | 32 | 14\% | 98\% |
| Mokler | 1-3 | 315 | 42 | 13\% | 40 | 13\% | 98\% |
| Paramount Park | 1-3 | N/A | N/A | N/A | N/A | N/A | N/A |
| Roosevelt | 1-3 | 291 | 39 | 13\% | 37 | 13\% | 97\% |
| Tanner | 1-3 | 282 | 38 | 13\% | 35 | 12\% | 98\% |
| Wirtz | 1-3 | 297 | 40 | 13\% | 36 | 12\% | 98\% |
| Zamboni | 1-3 | N/A | N/A | N/A | N/A | N/A | N/A |
|  |  |  |  |  |  |  |  |
| Subtotal |  | 3007 | 402 | 13\% | 385 | 13\% | 98\% |
| General Ed |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Alondra | 4-8 | 851 | 114 | 13\% | 125 | 15\% | 99\% |
| Collins | 4-8 | 139 | 19 | 13\% | 20 | 15\% | 98\% |
| Gaines | 4-8 | N/A | N/A | N/A | N/A | N/A | N/A |
| Hollydale | 4-8 | 574 | 77 | 13\% | 76 | 13\% | 98\% |
| Jackson | 4-8 | 765 | 102 | 13\% | 106 | 14\% | 98\% |
| Jefferson | 4-8 | 143 | 19 | 13\% | 17 | 12\% | 99\% |
| Keppel | 4-8 | 160 | 21 | 13\% | 22 | 13\% | 97\% |
| Lincoln | 4-8 | 185 | 25 | 13\% | 27 | 15\% | 98\% |
| Los Cerritos | 4-8 | 178 | 24 | 13\% | 25 | 14\% | 98\% |
| Mokler | 4-8 | 206 | 28 | 13\% | 30 | 14\% | 98\% |
| Paramount Park | 4-8 | 710 | 95 | 13\% | 100 | 14\% | 98\% |
| Roosevelt | 4-8 | 211 | 28 | 13\% | 27 | 13\% | 98\% |
| Tanner | 4-8 | 160 | 21 | 13\% | 23 | 14\% | 98\% |
| Wirtz | 4-8 | 191 | 26 | 13\% | 26 | 14\% | 97\% |
| Zamboni | 4-8 | 828 | 111 | 13\% | 118 | 14\% | 99\% |
| Community Day | 4-8 | 2 | 0 | 13\% | 0 | N/A | N/A |
| Home/Hospital | K-8 | N/A | N/A | N/A | 1 | N/A | N/A |
| Subtotal |  | 5,301 | 710 | 13\% | 742 | 14\% | 98\% |
|  |  |  |  |  |  |  |  |
| General Ed. | K-8 | 9,311 | 1246 | 13\% | 1269 | 14\% | 98\% |

Paramount Unified School District
2017-2018
Average Daily Attendance Summary


| Total County Students | K-12 | N/A | N/A | N/A | N/A | N/A | N/A |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## ALL PROGRAMS EXCEPT FOR ADULT ED

| General Ed | 13,877 | 1,858 | 13\% | 1,875 | 14\% | 98\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special Ed | 502 | 67 | 13\% | 80 | 16\% | 96\% |
| Independent Study | 34 | 5 | 13\% | 2 | N/A | N/A |
| County Students | N/A | N/A | N/A | N/A | N/A | N/A |
| Grand Total Except for Adult Ed | 14,413 | 1,929 | 13\% | 1,958 | 14\% | 98\% |
| Adult Ed | 472 | 63 | 13\% | 37 | N/A | N/A |

Rate of Attendance Comparison

|  |  | 1st | 2nd | 3rd | 4th | 5th | 6th | 7th | 8th | 9th | 10th |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| School | Grade | Mo. | Mo. | Mo. | Mo. | Mo. | Mo. | Mo. | Mo. | Mo. | Mo. |

General Ed.

| Alondra | TK/ K | N/A |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Collins | TK/ K | $97 \%$ |  |  |  |  |  |  |  |  |  |
| Gaines | TK/ K | $98 \%$ |  |  |  |  |  |  |  |  |  |
| Hollydale | TK/ K | $96 \%$ |  |  |  |  |  |  |  |  |  |
| Jackson | TK/ K | N/A |  |  |  |  |  |  |  |  |  |
| Jefferson | TK/ K | $95 \%$ |  |  |  |  |  |  |  |  |  |
| Keppel | TK/ K | $96 \%$ |  |  |  |  |  |  |  |  |  |
| Lincoln | TK/ K | $98 \%$ |  |  |  |  |  |  |  |  |  |
| Los Cerritos | TK/ K | $98 \%$ |  |  |  |  |  |  |  |  |  |
| Mokler | TK/ K | $96 \%$ |  |  |  |  |  |  |  |  |  |
| Paramount Park | TK/ K | N/A |  |  |  |  |  |  |  |  |  |
| Roosevelt | TK/ K | $96 \%$ |  |  |  |  |  |  |  |  |  |
| Tanner | TK/ K | $97 \%$ |  |  |  |  |  |  |  |  |  |
| Wirtz | TK/ K | $95 \%$ |  |  |  |  |  |  |  |  |  |
| Zamboni | TK/ K | N/A |  |  |  |  |  |  |  |  |  |
| Subtotal |  | $\mathbf{9 7 \%}$ |  |  |  |  |  |  |  |  |  |

General Ed.

| Alondra | $\mathbf{1 - 3}$ | N/A |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Collins | $\mathbf{1 - 3}$ | $98 \%$ |  |  |  |  |  |  |  |  |  |
| Gaines | $\mathbf{1 - 3}$ | $98 \%$ |  |  |  |  |  |  |  |  |  |
| Hollydale | $\mathbf{1 - 3}$ | $98 \%$ |  |  |  |  |  |  |  |  |  |
| Jackson | $\mathbf{1 - 3}$ | N/A |  |  |  |  |  |  |  |  |  |
| Jefferson | $\mathbf{1 - 3}$ | $98 \%$ |  |  |  |  |  |  |  |  |  |
| Keppel | $\mathbf{1 - 3}$ | $98 \%$ |  |  |  |  |  |  |  |  |  |
| Lincoln | $\mathbf{1 - 3}$ | $97 \%$ |  |  |  |  |  |  |  |  |  |
| Los Cerritos | $\mathbf{1 - 3}$ | $98 \%$ |  |  |  |  |  |  |  |  |  |
| Mokler | $\mathbf{1 - 3}$ | $98 \%$ |  |  |  |  |  |  |  |  |  |
| Paramount Park | $\mathbf{1 - 3}$ | N/A |  |  |  |  |  |  |  |  |  |
| Roosevelt | $\mathbf{1 - 3}$ | $97 \%$ |  |  |  |  |  |  |  |  |  |
| Tanner | $\mathbf{1 - 3}$ | $98 \%$ |  |  |  |  |  |  |  |  |  |
| Wirtz | $\mathbf{1 - 3}$ | $98 \%$ |  |  |  |  |  |  |  |  |  |
| Zamboni | $\mathbf{1 - 3}$ | N/A |  |  |  |  |  |  |  |  |  |
| Subtotal |  | $98 \%$ |  |  |  |  |  |  |  |  |  |


| General Ed | 4-8 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alondra | 4-8 | 99\% |  |  |  |  |  |  |  |  |  |  |
| Collins | 4-8 | 98\% |  |  |  |  |  |  |  |  |  |  |
| Gaines | 4-8 | N/A |  |  |  |  |  |  |  |  |  |  |
| Hollydale | 4-8 | 98\% |  |  |  |  |  |  |  |  |  |  |
| Jackson | 4-8 | 98\% |  |  |  |  |  |  |  |  |  |  |
| Jefferson | 4-8 | 99\% |  |  |  |  |  |  |  |  |  |  |
| Keppel | 4-8 | 97\% |  |  |  |  |  |  |  |  |  |  |
| Lincoln | 4-8 | 98\% |  |  |  |  |  |  |  |  |  |  |
| Los Cerritos | 4-8 | 98\% |  |  |  |  |  |  |  |  |  |  |
| Mokler | 4-8 | 98\% |  |  |  |  |  |  |  |  |  |  |
| Paramount Park | 4-8 | 98\% |  |  |  |  |  |  |  |  |  |  |
| Roosevelt | 4-8 | 98\% |  |  |  |  |  |  |  |  |  |  |
| Tanner | 4-8 | 98\% |  |  |  |  |  |  |  |  |  |  |
| Wirtz | 4-8 | 97\% |  |  |  |  |  |  |  |  |  |  |
| Zamboni | 4-8 | 99\% |  |  |  |  |  |  |  |  |  |  |
| Community Day | 4-8 | N/A |  |  |  |  |  |  |  |  |  |  |
| Subtotal |  | N/A |  |  |  |  |  |  |  |  |  |  |
| General Ed. | K-8 | 98\% |  |  |  |  |  |  |  |  |  |  |


| School | Grade | 1st <br> Mo. | 2nd <br> Mo. | 3rd <br> Mo. | 4th <br> Mo. | 5th <br> Mo. | 6th <br> Mo. | 7th <br> Mo. | 8th Mo. | 9th Mo. | 10th Mo. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Ed | 9-12 |  |  |  |  |  |  |  |  |  |  |
| Community Day | 9-12 | N/A |  |  |  |  |  |  |  |  |  |
| Buena Vista High School | 9-12 | N/A |  |  |  |  |  |  |  |  |  |
| Paramount High | 9-12 | 98\% |  |  |  |  |  |  |  |  |  |
| Paramount High-West | 9-12 | 99\% |  |  |  |  |  |  |  |  |  |
| Home to Hospital | 9-12 | N/A |  |  |  |  |  |  |  |  |  |
| Cal-SAFE | 9-12 | N/A |  |  |  |  |  |  |  |  |  |
| Subtotal |  | 98\% |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Total General K-12 |  | 98\% |  |  |  |  |  |  |  |  |  |



Special Ed

| Paramount High School | 9-12 | 94\% |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Home to Hospital | 9-12 | N/A |  |  |  |  |  |  |  |  |  |
| NonPublic School | 9-12 | N/A |  |  |  |  |  |  |  |  |  |
| Extended Year | 9-12 | N/A |  |  |  |  |  |  |  |  |  |
| Subtotal |  | 94\% |  |  |  |  |  |  |  |  |  |
| Total Special Ed | K-12 | 96\% |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Independent Study | K-12 | N/A |  |  |  |  |  |  |  |  |  |


| Total Independent Study | K-12 | N/A |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County Students - SpEd | K-12 | N/A |  |  |  |  |  |  |  |  |  |
| Total County Students | K-12 | N/A |  |  |  |  |  |  |  |  |  |

## ALL PROGRAMS EXCEPT FOR ADULT ED



|  | District Schools <br> Monthly School Enrollment Report <br> Through end of Report Period: 1 (09/08/2017) |  |  |  |  |  |  |  |  | Year: 2017-2018 <br> Report: ATD606 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Type | $\begin{array}{r} \text { 1st } \\ 09 / 08 \end{array}$ | 2nd | 3rd | 4th | 5th | 6th | 7th | 8th | 9th | 10th | 11th | 12th | 13th |
| Regular Education | K |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Collins School |  | 78 |  |  |  |  |  |  |  |  |  |  |  |  |
| Gaines School |  | 110 |  |  |  |  |  |  |  |  |  |  |  |  |
| Hollydale School |  | 85 |  |  |  |  |  |  |  |  |  |  |  |  |
| Jefferson School |  | 51 |  |  |  |  |  |  |  |  |  |  |  |  |
| Keppel School |  | 61 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lincoln School |  | 98 |  |  |  |  |  |  |  |  |  |  |  |  |
| Los Cerritos School |  | 79 |  |  |  |  |  |  |  |  |  |  |  |  |
| Mokler School |  | 96 |  |  |  |  |  |  |  |  |  |  |  |  |
| Roosevelt School |  | 82 |  |  |  |  |  |  |  |  |  |  |  |  |
| Tanner School |  | 75 |  |  |  |  |  |  |  |  |  |  |  |  |
| Wirtz School |  | 75 |  |  |  |  |  |  |  |  |  |  |  |  |
| Subtotal |  | 890 |  |  |  |  |  |  |  |  |  |  |  |  |
| Regular Education | 1-3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Collins School |  | 255 |  |  |  |  |  |  |  |  |  |  |  |  |
| Gaines School |  | 301 |  |  |  |  |  |  |  |  |  |  |  |  |
| Hollydale School |  | 296 |  |  |  |  |  |  |  |  |  |  |  |  |
| Jefferson School |  | 166 |  |  |  |  |  |  |  |  |  |  |  |  |
| Keppel School |  | 259 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lincoln School |  | 298 |  |  |  |  |  |  |  |  |  |  |  |  |
| Los Cerritos School |  | 244 |  |  |  |  |  |  |  |  |  |  |  |  |
| Mokler School |  | 303 |  |  |  |  |  |  |  |  |  |  |  |  |
| Roosevelt School |  | 286 |  |  |  |  |  |  |  |  |  |  |  |  |
| Tanner School |  | 266 |  |  |  |  |  |  |  |  |  |  |  |  |
| Wirtz School |  | 278 |  |  |  |  |  |  |  |  |  |  |  |  |
| Subtotal |  | 2,952 |  |  |  |  |  |  |  |  |  |  |  |  |
| Regular Education | 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Alondra School |  | 943 |  |  |  |  |  |  |  |  |  |  |  |  |
| Collins School |  | 154 |  |  |  |  |  |  |  |  |  |  |  |  |
| Community Day School |  | 3 |  |  |  |  |  |  |  |  |  |  |  |  |
| Hollydale School |  | 580 |  |  |  |  |  |  |  |  |  |  |  |  |
| Jackson School |  | 811 |  |  |  |  |  |  |  |  |  |  |  |  |
| Jefferson School |  | 132 |  |  |  |  |  |  |  |  |  |  |  |  |
| Keppel School |  | 166 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lincoln School |  | 206 |  |  |  |  |  |  |  |  |  |  |  |  |
| Los Cerritos School |  | 188 |  |  |  |  |  |  |  |  |  |  |  |  |
| Mokler School |  | 228 |  |  |  |  |  |  |  |  |  |  |  |  |
| Paramount Park School |  | 762 |  |  |  |  |  |  |  |  |  |  |  |  |
| Roosevelt School |  | 204 |  |  |  |  |  |  |  |  |  |  |  |  |
| Tanner School |  | 173 |  |  |  |  |  |  |  |  |  |  |  |  |
| Wirtz School |  | 202 |  |  |  |  |  |  |  |  |  |  |  |  |



## Regular K-8 Totals

| Alondra School | 943 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Collins School | 487 |  |  |  |  |  |  |  |  |  |  |  |  |
| Community Day School | 3 |  |  |  |  |  |  |  |  |  |  |  |  |
| Gaines School | 411 |  |  |  |  |  |  |  |  |  |  |  |  |
| Hollydale School | 961 |  |  |  |  |  |  |  |  |  |  |  |  |
| Jackson School | 811 |  |  |  |  |  |  |  |  |  |  |  |  |
| Jefferson School | 349 |  |  |  |  |  |  |  |  |  |  |  |  |
| Keppel School | 486 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lincoln School | 602 |  |  |  |  |  |  |  |  |  |  |  |  |
| Los Cerritos School | 511 |  |  |  |  |  |  |  |  |  |  |  |  |
| Mokler School | 627 |  |  |  |  |  |  |  |  |  |  |  |  |
| Paramount Park School | 762 |  |  |  |  |  |  |  |  |  |  |  |  |
| Roosevelt School | 572 |  |  |  |  |  |  |  |  |  |  |  |  |
| Tanner School | 514 |  |  |  |  |  |  |  |  |  |  |  |  |
| Wirtz School | 555 |  |  |  |  |  |  |  |  |  |  |  |  |
| Zamboni School | 893 |  |  |  |  |  |  |  |  |  |  |  |  |
| Subtotal | 9,487 |  |  |  |  |  |  |  |  |  |  |  |  |

## Regular 9-12 Totals

| Buena Vista High School | 133 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Community Day School | 13 |  |  |  |  |  |  |  |  |  |  |  |  |
| Paramount High School | 4,488 |  |  |  |  |  |  |  |  |  |  |  |  |
| Subtotal | 4,634 |  |  |  |  |  |  |  |  |  |  |  |  |


| ) | District Schools Monthly School Enrollment Report Through end of Report Period: 1 (09/08/2017) |  |  |  |  |  |  |  |  | Year: 2017-2018 <br> Report: ATD606 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Type | $\begin{array}{r} \text { 1st } \\ 09 / 08 \end{array}$ | 2nd | 3rd | 4th | 5th | 6th | 7th | 8th | 9th |  |  | 12th | 13th |
| Total Regular Education | K-12 | 14,121 |  |  |  |  |  |  |  |  |  |  |  |  |
| Home Hospital | K-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Collins School |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |
| Jackson School |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |
| Paramount Park School |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |
| Zamboni School |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |
| Subtotal |  | 5 |  |  |  |  |  |  |  |  |  |  |  |  |
| Home Hospital | 9-12 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Community Day School |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |
| Paramount High School |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |
| Subtotal |  | 3 |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Home Hospital |  | 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| Independent Study | 9-12 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Buena Vista High School |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |
| Subtotal |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Independent Study |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |
| Special Day Class | K-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Alondra School |  | 57 |  |  |  |  |  |  |  |  |  |  |  |  |
| Collins School |  | 32 |  |  |  |  |  |  |  |  |  |  |  |  |
| Hollydale School |  | 47 |  |  |  |  |  |  |  |  |  |  |  |  |
| Jackson School |  | 24 |  |  |  |  |  |  |  |  |  |  |  |  |
| Jefferson School |  | 35 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lincoln School |  | 20 |  |  |  |  |  |  |  |  |  |  |  |  |
| Los Cerritos School |  | 62 |  |  |  |  |  |  |  |  |  |  |  |  |
| Paramount Park School |  | 28 |  |  |  |  |  |  |  |  |  |  |  |  |
| Roosevelt School |  | 39 |  |  |  |  |  |  |  |  |  |  |  |  |
| Zamboni School |  | 28 |  |  |  |  |  |  |  |  |  |  |  |  |
| Subtotal |  | 372 |  |  |  |  |  |  |  |  |  |  |  |  |
| Special Day Class | 9-12 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Buena Vista High School |  | 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| Paramount High School |  | 192 |  |  |  |  |  |  |  |  |  |  |  |  |
| Subtotal |  | 200 |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Special Day Class |  | 572 |  |  |  |  |  |  |  |  |  |  |  |  |
| Home Hospital Special Ed | K-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Jefferson School |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |
| Keppel School |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |
| Subtotal |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |
| Home Hospital Special Ed | 9-12 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Paramount High School |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |

## Adult Transition $9-12$

| Paramount High School | 48 |  |  |  |  |  |  |  |  |  |  |  |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Subtotal | $\mathbf{4 8}$ |  |  |  |  |  |  |  |  |  |  |  |
| Total Adult Transition | $\mathbf{4 8}$ |  |  |  |  |  |  |  |  |  |  |  |

## ALL PROGRAMS

| Regular Education | 14,121 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Home Hospital | 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| Independent Study | 1 |  |  |  |  |  |  |  |  |  |  |  |  |
| Special Day Class | 572 |  |  |  |  |  |  |  |  |  |  |  |  |
| Home Hospital Special Ed | 4 |  |  |  |  |  |  |  |  |  |  |  |  |
| Adult Transition | 48 |  |  |  |  |  |  |  |  |  |  |  |  |
| Grand Total | 14,754 |  |  |  |  |  |  |  |  |  |  |  |  |

## Instructional Days

| Alondra School | 17 |  |  |  |  |  |  |  |  |  |  |  |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Buena Vista High School | 17 |  |  |  |  |  |  |  |  |  |  |  |
| Collins School | 17 |  |  |  |  |  |  |  |  |  |  |  |
| Community Day School | 17 |  |  |  |  |  |  |  |  |  |  |  |
| Gaines School | 17 |  |  |  |  |  |  |  |  |  |  |  |
| Hollydale School | 17 |  |  |  |  |  |  |  |  |  |  |  |
| Jackson School | 17 |  |  |  |  |  |  |  |  |  |  |  |
| Jefferson School | 17 |  |  |  |  |  |  |  |  |  |  |  |
| Keppel School | 17 |  |  |  |  |  |  |  |  |  |  |  |
| Lincoln School | 17 |  |  |  |  |  |  |  |  |  |  |  |
| Los Cerritos School | 17 |  |  |  |  |  |  |  |  |  |  |  |
| Mokler School | 17 |  |  |  |  |  |  |  |  |  |  |  |
| Paramount High School | 17 |  |  |  |  |  |  |  |  |  |  |  |
| Paramount Park School | 17 |  |  |  |  |  |  |  |  |  |  |  |
| Roosevelt School | 17 |  |  |  |  |  |  |  |  |  |  |  |
| Tanner School | 17 |  |  |  |  |  |  |  |  |  |  |  |
| Wirtz School | 17 |  |  |  |  |  |  |  |  |  |  |  |
| Zamboni School |  |  |  |  |  |  |  |  |  |  |  |  |


[^0]:    *Ratification
    **Local Control Accountability Plan

[^1]:    *Ratification
    **Local Control Accountability Plan

[^2]:    *Ratification
    **Local Control Accountability Plan

[^3]:    * Ratification
    ** Local Control Accountability Plan
    *** Student Nutrition Services

[^4]:    * Ratification
    ** Medi-Cal Admin Activities/Medi-Cal Program
    *** General Fund/Title I/Economic Impact Aid-Limited English Proficient

[^5]:    * Indicates a request over $\$ 5,000$ signifying approval prior to issuing the purchase order.

